

Scheme of Work

**QFI**

# *Arabic Study Plan:* **Year 7**



**QATAR  
FOUNDATION  
INTERNATIONAL**.LLC  
عضو في مؤسسة قطر  
Member of Qatar Foundation



# *Arabic Study Plan: Year 7*

# Year 7 Arabic Curriculum Map: *Autumn Term*

## What are we *learning*?

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- How to greet people in Arabic
  - How to say your name and ask other people for their names
  - How to write and pronounce the 28 letters of the Arabic alphabet
  - How to join the letters at the beginning, middle and end of the words
  - A transliteration system for writing Arabic words in English letters
  - How to write some Arabic words in Arabic script
  - How to count from 0 - 20
  - Days of the week
  - Months of the year
  - How to give your age and ask people about their age
  - Talk about likes and dislikes
  - Talk about how you feel
  - Introduce your immediate family
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### **About the Arab world**

- Who speaks Arabic and where it is spoken
- Some Arab countries and cities
- How Arabs greet and take their leave
- See some Arabic calligraphy
- Colloquial Arabic and the different dialects
- Listen to Arab music
- Meet an Arab family and learn some Arabic names

# What *grammar* will we learn?

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- Masculine and feminine words.
- Feminine Ta' تاء مربوطة
- Noun/ adjective agreements.
- Personal pronouns أنا / أنت / أنتِ / هو / هي
- Attached possessive pronouns ي / ك / كِ / هُ / هِ / ها
- The long vowels ا / و / ي
- The short vowels فتحة / ضمة / كسرة / سكون
- 4 ways of shaping Arabic letters
- Present tense of the verb
- Simple plurals
- Question words كيف / مَنْ / أين / متى / ما / ماذا / كم
- Say and recognise some basic Arabic words, verbs, nouns and adjectives الاسم / الفعل / الصفة

# What does *great* look like?

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- Identify the benefits and value of learning Arabic language
- Identify countries where Arabic is spoken
- Successfully engage in a conversation in which you greet people and give your name, age, classroom language, likes and dislikes, say where you live
- Accurate use of intonation to form questions
- Accurate use of masculine and feminine
- Accurately pronounce the letters of the alphabet
- Accurately write the letters of the alphabet alone and in words
- Accurately identify Arabic letters when heard
- Accurately recognise and use short and long vowels
- Correctly write your name in Arabic
- Count up to 20 correctly

# Autumn Term

## Autumn Week 1

<b>Date</b>	Introduction to the Arabic language Greetings Who am I?	مَن أنا؟	
<b>Script</b>	Looking at some well-known words written in Arabic: Pepsi, Macdonalds  Arabic is written from right to left Arabic has no upper or lower case	بيبيسي / ماكدونالدز	
<b>Structure/ grammar</b>	Personal pronouns  Possessive pronouns  Question words	أنا / أنتَ / أنتِ / هو / هي  ي / كِ / كِ / هُ / ها  ما أنا اسمي عمر ما اسمك؟ ما اسمكِ؟ ما اسمهُ؟ / ما اسمها؟	
<b>Vocabulary</b>	مرحباً السلام عليكم أهلاً	صباح الخير صباح النور مع السلامة	إلى اللقاء فرصة سعيدة نعم أستاذة حاضر / حاضرة
<b>Skills/ activities</b>	Listening and speaking: short conversation, introducing self, asking and giving names Writing: written record of conversation in transliteration Checking attendance		
<b>Intercultural awareness</b>	The benefits of learning the Arabic Language Greetings, how people greet and take their leave (shaking hands, kissing) Some English words that are derived from Arabic 15 English Words Derived from Arabic - TeachMideast Colloquial spot, say hello in dialect		

## Autumn Week 2

<b>Date</b>	Introduction to the Arabic language Who am I?	مَن أنا؟	
<b>Script</b>	28 letters in the Arabic alphabet		
	Group 1:	ب - ف - م - و	
	How letters change shape when joined		
<b>Structure/ grammar</b>	Masculine and feminine words		
	Feminine Ta'	تاء مربوطة	
	Demonstratives	هنا - هذه	
	Imperatives		
<b>Vocabulary</b>	مباراة / ملعب بطة / فراشة / مفتاح / كف سمك / باسم	وردة / توت / دلو ما هذا؟ ما هذه؟ كيف حالك؟	بخير / لا بأس اسمع / اسمعي / اسمعوا انظر / انظري / انظروا
<b>Skills/ activities</b>	Listening: alphabet song/ chant Speaking and listening: short conversation, asking how someone is Reading: recognizing letters learned, how letters change shape when joined Writing: copying and forming letters Written record of conversation in transliteration		
<b>Intercultural awareness</b>	Countries of the Arab world Maps Maps of the Arab world - Bing images A virtual visit to an Arab country		

## Autumn Week 3

**Date** Introduction to the Arabic language  
Who am I? مَن أنا؟

**Script** Group 2: ز - س - ص  
Group 3: ث - ذ - ظ  
How letters change shape when joined

**Structure/  
grammar** Masculine and feminine words  
Feminine Ta' تاء مربوطة  
Demonstratives هذا - هذه  
Possessive pronouns ي / ك / كِ / هُ / ها  
Present tense, affirmative and negative  
Question words كيف؟

**Vocabulary** زرافة / مزرعة / موز ذهب / حذاء / تلميذ كتابه / كتابها ممتاز / جيد جداً  
سمك / مسبح / أمس ظرف / نظارة / حفظ أحب بخير  
صندوق / مصنع / قميص قلبي / كتابي لا أحب جيد / لا بأس  
ثعلب / كثير / بحث قلمك / قلمك كيف حالك اليوم؟

**Skills/  
activities** Listening: alphabet song/chant  
Speaking and listening: short conversation about likes and dislikes  
Reading: recognizing letters learned how letters change shape when joined  
Writing: Copying and forming letters  
written record of conversation in transliteration

**Intercultural  
awareness** Watch an Arabic calligrapher making letters

## Autumn Week 4

<b>Date</b>	Introduction to the Arabic language Daily life	الحياة اليومية
<b>Script</b>	Group 4: Group 5: How letters change shape when joined Days of the week	ت - د - ط ر - ل - ن
<b>Structure/ grammar</b>	Masculine and feminine words Feminine Ta' Demonstratives Present tense, affirmative and negative	تاء مربوطة هذا - هذه
<b>Vocabulary</b>	تفاح / متحف / بيت ديك / مدرسة / جيد طاولة / بطاطس / بط ريشة / فراولة / جزر ليمون / ملح / بصل نار / عنب / ميزان أيام الأسبوع الأحد / الإثنين	الثلاثاء / الأربعاء / الخميس / الجمعة / السبت ما هو اليوم؟ اليوم يوم الخميس
<b>Skills/ activities</b>	Listening: alphabet song/chant Speaking and listening: short conversation about days of the week Reading: recognizing letters learned how letters change shape when joined Writing: copying and forming the letters. Written record of conversation in transliteration	
<b>Intercultural awareness</b>	What days of the week are weekends in Arab countries Famous Arab cities	

## Autumn Week 5

<b>Date</b>	Introduction to the Arabic language Daily life	الحياة اليومية	
<b>Script</b>	Group 6: Group 7: How letters change shape when joined	ج - ث - ض - ي ق - ك	
<b>Structure/ grammar</b>	Masculine and feminine words Feminine Ta' Demonstratives The auxiliary	تاء مربوطة هذا - هذه ممکن	
<b>Vocabulary</b>	جمل / حجر / حج شمس / مشرق / عُش ضفدع / حضر / بيض	يد / بيت / بيتي قهوة / مقهى / طريق كتاب / مكتب / كتابك	ممکن أشوف؟ ممکن أشرب؟ شاي / قهوة / عصير / ماء
<b>Skills/ activities</b>	Listening: alphabet song/ chant Speaking and listening: role play, in a café/ serving drinks Reading: look at a menu, pick out letters, words Writing: copying and forming the letters.		
<b>Intercultural awareness</b>	The Arabic language is called لغة الضاد Letter ض is exclusive to the Arabic language Arabic Calligraphy arabic calligraphy - Bing images		

## Autumn Week 6

<b>Date</b>	Introduction to the Arabic language Who am I?	مَن أنا؟	
<b>Script</b>	Group 8:	ا - ح - خ	
	Group 9:	ع - غ - هـ	
	Short vowels	فتحة / ضمة / كسرة / سكون	
	Hamza	الهمزة	
	Alif maqSoora	الألف المقصوري	
	Summary of all letters in different positions: isolated, beginning, middle and end of words.		
<b>Structure/ grammar</b>	Masculine and feminine words		
	Feminine Ta'	تاء مربوطة	
	Demonstratives	هذا - هذه	
	Present tense		
	Question words	أين؟	
<b>Vocabulary</b>	أرنب / حمار / كتابها حصان / ممحاة / لمح خروف / مخزن / فخ	عنب / ملعب / سمع غزال / بيغاء / صمغ هرم / مهرج / وجه	أرنب / أذن / إمام على / إلى أسكن في
		بيت / شقة أين تسكن / تسكنين؟ تسكن (هي) يسكن (هو)	

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## Skills/ activities

Listening: alphabet song/chant  
Speaking and listening: asking where people live, class survey  
Reading: names of Arab countries, cities  
Writing: copying and forming the letters.  
written record of conversation in transliteration

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## Intercultural awareness

Arab music, listen to some Arab songs/instruments  
Writing names in Arabic

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## Autumn Week 7

### Review and assessment

Review all letters, joining letters, long and short vowels,  
Writing words that have been learned so far  
Games and activities to revise and review structures and skills taught  
Music videos, photos, paintings, calligraphies  
The Arabic speaking countries, names, capitals, flags

## Autumn Week 8

<b>Date</b>	Who am I?	مَن أنا؟
	Classroom vocab	مفردات الصف

<b>Script</b>	Revising all the Arabic letters in alphabetical order Joining letters, writing words Writing the Arabic numerals	
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<b>Structure/ grammar</b>	Masculine and feminine nouns	تاء مربوطة
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<b>Vocabulary</b>	Classroom vocab	باب / نافذة / مكتب / مكتبة / كرسي / سبورة مائدة
	Numbers 0 - 10	صفر / واحد / إثنان / ثلاثة / أربعة / خمسة / ستة / سبعة / ثمانية / تسعة / عشرة

<b>Skills/ activities</b>	Reading: Match up words with symbols/ images Speaking: Sounding out words Listening: distinguish long and short vowels Writing: Joining letters, writing words Writing the Arabic numerals Recognising numbers	
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<b>Intercultural awareness</b>	Look at the history of Arabic numerals	
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## Autumn Week 9

<b>Date</b>	Who am I? My family		مَن أنا؟ عائلتي
<b>Script</b>	Using the definite article (ال) Sun and moon letters		
<b>Structure/ grammar</b>	Nominal sentences		
	Possessive pronouns		ي / ك / كِ / هُ / ها
	Demonstratives		هنا - هذه
<b>Vocabulary</b>	Immediate family	أم / أمي أب / أبي أخ / أخي	أخت / أختي الأم / الأب / الأخ / الأخت هنا / هذه
<b>Skills/ activities</b>	Listening: someone talking about their family Writing: create a family tree		
<b>Intercultural awareness</b>	Meet an Arab family virtually		

## Autumn Week 10

<b>Date</b>	Who am I? Where are you from?	مَن أنا؟ من أين أنت؟
<b>Script</b>	Compare Arabic and English alphabets Some Arab countries and cities Read and copy Arabic names in calligraphic styles	
<b>Structure/ grammar</b>	Nominal sentences <hr/> Possessive pronouns <hr/> Question words	  ي / ك / ل / هُ / ها  من أين؟ كم؟
<b>Vocabulary</b>	مصر / السودان / سوريا لندن / دمشق / بيروت اسمي... / أنا من سوريا اسمه... / هو من لبنان اسمها... / هي من مصر	Numbers 11 – 20 أحد عشر / إثنا عشر ثلاثة عشر / أربعة عشر خمسة عشر / ستة عشر سبعة عشر / ثمانية عشر تسعة عشر / عشرون كم عمرك؟ عمري... سنة / سنوات
<b>Skills/ activities</b>	Speaking and Listening: saying people's names, where they are from Playing number games, Arabic bingo Writing: Arabic names Arab countries and cities	
<b>Intercultural awareness</b>	Arabic names and their meanings in English Some well-known people with Arabic names Colloquial spot: the numbers	

## Autumn Week 11

<b>Date</b>	Who am I? Birthdays	مَن أنا؟ أعياد الميلاد
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<b>Script</b>	Handwriting practice Months of the year
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<b>Structure/ grammar</b>	Nominal sentences	
	Possessive pronouns	ي / ك / كِ / هُ / هَا
	Question words	متى؟

<b>Vocabulary</b>	Months of the year	يوم / أسبوع / شهر
	يناير / فبراير / مارس أبريل / مايو / يونيو / يوليو / أغسطس / سبتمبر / أكتوبر نوفمبر / ديسمبر	... أنا اسمي ... أنا من متى عيد ميلادك؟ ... عيد ميلادي في شهر

<b>Skills/ activities</b>	Speaking: introducing yourself, saying where you are from, which month your birthday is, how old you are
	Writing: a short profile of a classmate / a famous person

<b>Intercultural awareness</b>	Different calendars in the Arab world
	Arabic names of Gregorian months - Wikipedia

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## Autumn Week 12

### Review and assessment

Complete portfolio, self and peer assessment  
Quiz/test  
Speaking and writing tasks for students to show what they have learned

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## Autumn Week 13

### Celebrate Arabic language and culture

Arabic Language Day on 18th December  
Celebrations in the Arab world  
World Arabic Language Day (unesco.org)  
Diglossia: talking about fuSHa and 3ammiyya  
Arabic celebration: parents and families, food etc.

# Year 7 Arabic Curriculum Map: *Spring Term*

## What are we *learning*?

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- Revising Days of the week
  - Revising Months of the year
  - Numbers (21 - 31)
  - Saying how old you are and asking someone about their age
  - Saying when your birthday is
  - Colours
  - School objects
  - Classroom language
  - Talking about your family
  - Countries and nationalities
  - Describing people
  - Describing personality
  - Describing pets
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### **About the Arab world**

- More about Arab countries and cities
- Visit an Arab school/ learn about school in an Arab country
- Meet an extended Arab family
- Some famous people in the Arab world
- Some animals in the Arab world: horse, camel, falcon, oryx

# What *grammar* will we learn?

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- The definite article ال
  - Time phrases
  - Question words
  - The dual form
  - Demonstrative pronouns
  - Noun adjective agreement
  - Connectives
  - The negative form with
  - Present tense and imperative
  - Adjectives
- ولد / الولد  
اليوم / البارحة / أمس / غداً  
ما / متى / كم / أي / هل  
ولدان / بنتان  
هذا / هذه  
كذلك / أيضاً / لكن / و  
لكنه / لكنها / لكنني  
ليس / ليست

# What does *great* look like?

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- Say the date accurately
- Count up to 31 correctly
- Effectively engage in a conversation about age and birthday
- Use key question words correctly
- Use masculine and feminine adjectives correctly
- Accurately use the negative form
- Accurately describe family members (physical appearance and personality) and pets
- Understand classroom instructions and language

# Spring Term

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## Spring Week 1 and 2

### Review

Activities and games to review language taught in autumn term

Numbers(0 - 20), days of the week, months of the year, family members, classroom vocabulary

Using the Arabic script, recognizing the words written in Arabic, writing the words in Arabic script, pronouncing the Arabic letters

Some geography and history of the Arab world, music, dance, sport videos as per interest of students

## Spring Week 3

<b>Date</b>	Daily life	الحياة اليومية	
<b>Script</b>	Weekly script practice, review forming letters of alphabet, joining letters, writing words related to the language being learned		
<b>Structure/ grammar</b>	Possessive pronouns	ي / ك / ل / هـ / ها	
	Question words	متى؟	
	The verb to be (was/will be)	كان / سيكون	
<b>Vocabulary</b>	Numbers 21 - 31	ستة وعشرون	متى عيد ميلادك؟
	واحد وعشرون	سبعة وعشرون	عيد ميلادي يوم تسعة من شهر مارس
	إثنان وعشرون	ثمانية وعشرون	اليوم / البارحة / أمس / غداً
	ثلاثة وعشرون	تسعة وعشرون	اليوم يوم الجمعة
	أربعة وعشرون	ثلاثون	أمس كان يوم الخميس
	خمسة وعشرون	واحد وثلاثون	غداً سيكون يوم السبت
<b>Skills/ activities</b>	Speaking: saying/asking others what date their birthday is		
	Listening: bingo, number games		
	Reading: reading out Arabic numbers, dates		
	Writing: writing the date in Arabic		
<b>Intercultural awareness</b>	Birthdays in Arab culture		
	Happy birthday in Arabic		
	(707) sana helwa ya gameel - YouTube		

## Spring Week 4

<b>Date</b>	Daily life Colours	الحياة اليومية الألوان
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<b>Script</b>	Handwriting practice Colours
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<b>Structure/ grammar</b>	Masculine and feminine Noun adjective agreement Present tense, affirmative and negative
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<b>Vocabulary</b>	Colour	رمادي / برتقالي ما هو لونك المفضل؟ لوني المفضل هو البرتقالي أنا أحب أنا لا أحب	أنا أحب اللون البرتقالي أم / أمي أب / أبي أخ / أخي
	لون / ألوان أحمر / أخضر / أصفر أبيض / أزرق / أسود بني / بنفسجي		

<b>Skills/ activities</b>	Listening and Reading: matching objects to colours/names of colours Speaking: colour guessing games Writing: describing different school objects using feminine and masculine adjectives.
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<b>Intercultural awareness</b>	Arab countries flags Colours in the Arab world
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## Spring Week 5

Date	School	المدرسة
<b>Script</b>	Handwriting practice Classroom objects	
<b>Structure/ grammar</b>	Demonstrative pronouns <hr/> Nominal sentence Negative sentences with ليس <hr/> Connectives	هذه / هذا <hr/> و / كذلك
<b>Vocabulary</b>	Classroom objects المقلمة / قلم / مسطرة صمغ / قلم رصاص مقص / آلة حاسبة دفتر / كراسة / كتاب حقيبة / ورقة سبورة / طاولة كتابي أحمر هذا قلبي هذا ليس كتابي	هذه مبراة يوجد في مقلمتي قلم أصفر كذلك كتاب أحمر، لكن ليس لدي مقص
<b>Skills/ activities</b>	Listening and Speaking: talking about the classroom Reading: matching words and pictures Writing: the names of classroom objects in Arabic script, writing masculine and feminine adjectives	
<b>Intercultural awareness</b>	Virtual visit to a school in an Arab country	

## Spring Week 6

<b>Date</b>	Who am I?	مَن أنا؟
	My Family	أسرتي
	Colours	الألوان

<b>Script</b>	Handwriting practice
	Colours (feminine)
	My Family

<b>Structure/ grammar</b>	Colours (feminine)	
	Possession	عندي لدي / لي
	Demonstrative pronouns	هذا / هذه
	Question words	من / كم
	Possessive pronouns	ي / ك / ك / ه / ها

<b>Vocabulary</b>	Immediate and extended family	رمادية / برتقالية	جدي / جدتي
		لي / لي / عندي	عمي / عمتي
	لون / ألوان	ليس لدي / ليس عندي	خالي / خالتي
	حمراء / خضراء / صفراء	أسرتي	إخوة
	بيضاء / زرقاء / سوداء	أخي / أختي	كم؟
	بنية / بنفسجية	أبي / أمي	هذه أختي عمرها خمس سنوات هذا أخي عمره ست عشرة سنة

<b>Skills/ activities</b>	Listening: watching/listening to some native speakers talking about their families, sharing family photos
	Speaking: describing a family photo
	Writing: describing your/another person's family

<b>Intercultural awareness</b>	Meet an extended Arab family virtually
	Family photos
	Visiting an Arab family
	Other informal ways of calling family members

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## Spring Week 7

### Review and assessment

Introduce translation

Translate short passages from English to Arabic and Arabic to English to practice and review language taught so far

Review all letters, joining letters, long and short vowels,

Writing words that have been learned so far

Look at masculine and feminine, noun adjective agreement (colours), word order

## Spring Week 8

<b>Date</b>	Who am I? Countries and nationalities	مَن أنا؟ البلاد العربية / الجنسيات
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<b>Script</b>	Throughout spring term practice making letter shapes	ا ب ت ث ج ح خ د ذ ر ز س ش ص ض ع / غ ف / ق / ك
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Joining letters, writing words

Teach students to type Arabic, use keypad on laptop,  
mobile phone, texting in Arabic

## Structure/ grammar

Adjectival agreement  
Asking questions using ما

The dual form

عينان

Adjectives with

ياء النسبة

## Vocabulary

Describing physical appearance

عيناى بُنَيَّتَان / زرقاوان  
شعري قصير / طويل  
شعري أشقر وعيناى خضراوان  
ما لون عينيك؟  
ما لون شعرها؟

Nationalities

بريطانيا  
بريطاني / بريطانية  
فرنسا  
فرنسي / فرنسية  
مصر  
مصري / مصرية  
لبنان  
لبناني / لبنانية

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## **Skills/ activities**

Listening to descriptions of people, pick them out, identity parade  
Speaking: describing pictures of people, other students guess who  
Writing: a description of a family member (name, relation to you, age, birthday and physical description)  
Translation: translate a description

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## **Intercultural awareness**

Watch videos in Arabic describing people/famous people from the Arab world

## Spring Week 9

<b>Date</b>	Daily life	الحياة اليومية	
<b>Structure/ grammar</b>	Adjectival agreement		
	Using connectives	و / أيضاً لأنها / لأنه / لأن	
	Negative form with ليس / ليست		
<b>Vocabulary</b>	Describing personality	ثرثار / ذكي	حمص / فلافل / شاورما
		مبدع / لطيف	سلاطة
		كسول / نشيط	أحب / يحب / تحب
		مزعج / مريح	لا أحب / لا يحب / لا تحب
<b>Skills/ activities</b>	Listening: people describing their friends/family personalities		
	Speaking: describing people saying why you like them		
<b>Intercultural awareness</b>	Arabic idioms to describe personalities		
	Arab food		

## Spring Week 10

<b>Date</b>	Who am I? Pets	مَن أنا؟ الحيوانات الأليفة
<b>Structure/ grammar</b>	Adjectival agreement Demonstrative pronouns	هذه / هذا
	Questions	ما / هل
<b>Vocabulary</b>	Talking about pets	لدي / لي / عندي قطعة / كلب / ثعبان دجاجة / حصان عنكبوت / قط / أرنب / سمكة
<b>Skills/ activities</b>	Listening: to someone describing their pet Speaking: oral presentation about a pet Writing: descriptions of pets, their colours, personalities,	
<b>Intercultural awareness</b>	Pets/animals in the Arab world Horses, camels, falcons	

## Spring Week 11

<b>Date</b>	School	المدرسة
	School subjects	المواد الدراسية

<b>Structure/ grammar</b>	The present tense and imperative
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<b>Vocabulary</b>	Classroom instructions and commands	انظر / اسمع / تكلم ردد / ارفع يدك احترم التعليمات أحتاج إلى أريد / عندي سؤال	School subjects درس / دروس الإنجليزية / الرياضيات العلوم / التاريخ / الجغرافية اللغة العربية / الفرنسية
	اجلس / اجلسي		
	اجلسوا		
	اقرأ / قف / اسكت		

<b>Skills/ activities</b>	Listening and speaking: people talking about which subjects they like and why
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<b>Intercultural awareness</b>	School, subjects and school rules in the Arab world
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## Spring Week 12

### Review and assessment

Complete portfolio, self and peer assessment

Quiz/test

Speaking and writing tasks for students to show what they have learned

Writing profiles and descriptions

Oral presentations to class

# Year 7 Arabic Curriculum Map: *Summer Term*

## What are we *learning*?

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- Some Arabic and European countries, cities and nationalities
  - Say what your nationality is and where you come from
  - Describe your town/local area
  - Name shops and amenities
  - Describe the weather
  - Talk about what activities you do
  - Say what you like and dislike doing
  - Talk about your home
  - Describe your room
  - Cultural life
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### **About the Arab world**

- The people who live in the Arab world, ethnic groups
- The geography of the Arab world
- Visit the old quarter, a souk
- Climate and weather in the Arab world
- Arab homes and houses
- More about colloquial and dialects

# What *grammar* will we learn?

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- Question words أين / من أين؟
- Present tense
- Prepositions
- Adjectival agreement
- The negative form with لا / ليس
- Connectives لكن / و  
كذلك / أيضاً / لأن
- Nominal and verb sentences
- Word order

# What does *great* look like?

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- Accurate use of masculine and feminine forms.
- Effectively engage in a conversation about where you live and where you come from
- Accurate use of question words أين / من أين
- Accurately name shops and amenities and describe your hometown
- Express your opinion and give reasons for things you like and dislike
- Accurate use of لا / ليس

# Summer Term

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## Summer Week 1

### Review

Activities and games to review language taught in autumn term

Using the Arabic script, recognizing the words written in Arabic, writing the words in Arabic script, pronouncing the Arabic letters

Some geography and history of the Arab world, music, dance, sport videos as per interest of students

## Summer Week 2

<b>Date</b>	Who am I?	مَن أنا؟
	Countries and nationalities	البلاد العربية / الجنسيات
	Geographical directions	الاتجاهات

<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.
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<b>Structure/ grammar</b>	The present tense	
	Adjectives with present tense	ياء النسبة
	Question words	أين / من / ما؟
	Connectives	أيضاً / لكن
	Plurals	الدول والجنسيات

<b>Vocabulary</b>	Countries and nationalities	أنا من المغرب	الجنسية / جنسيتي
	الدول والجنسيات	أنا مصري لكن أسكن في	العالم العربي / الخريطة
	بلد / بلدان	بريطانيا	شمال / جنوب / وسط
	دولة / دول	من أين أنت؟	شرق / غرب
	أين مدينة الرباط؟	ما جنسيتك؟	أسكن في شمال بريطانيا

<b>Skills/ activities</b>	Listening: someone describing the country they are from
	Speaking: asking people where they are from
	Writing: a short passage about a friend, where is he from, what is his nationality
	Translation

<b>Intercultural awareness</b>	Learn about Arab countries, different ethnic groups
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## Summer Week 3

<b>Date</b>	Town, region and country	البلد / المدينة / المنطقة
<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.	
<b>Structure/ grammar</b>	Present tense	يسكن / يعيش
	Preposition	في / من
	Adjectival agreement	صحراء كبيرة
	Connectives	لأن - لأنه - لأنها
<b>Vocabulary</b>	Describing where you live, towns and cities	الجبل / الساحل / قرية صحراء / مدينة / البادية مزعة / حي / منطقة أسكن في منطقة سياحية هادئ / مزدحم / كبير / صغير
	عاصمة / عواصم مدينة / مدن أسكن / أعيث في	قديم / عصري / جميل ممل / مسلي أحب مدينتي لأنها كبيرة لأن / لأنه / لأنها
<b>Skills/ activities</b>	Listening and Speaking: talking about where you live, what you like and don't like	
	Reading: about some cities in the Arab world	
<b>Intercultural awareness</b>	Look at some environments in Arab countries, kinds of houses	
	The Sahara Desert Villages <a href="https://quizlet.com/190384983/arabic-describing-your-house-flash-cards/">https://quizlet.com/190384983/arabic-describing-your-house-flash-cards/</a>	

## Summer Week 4

<b>Date</b>	Town, region and country	البلد / المدينة / المنطقة
	Directions	الاتجاهات

<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.
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<b>Structure/ grammar</b>	Present tense	يوجد / توجد
	Adjectival agreement	
	Negative form with	لا / ليس
	Connectives to link up sentences	لكن / و / أيضاً / كذلك
	Question words	أين / ماذا؟ ما هذا؟ / هذه؟
	Giving directions	على يمين / على يسار أول / ثاني

<b>Vocabulary</b>	Describing amenities in your town	مسبح / نادي مكتبة / محل / متجر في مدينتي يوجد مسبح هناك أيضاً نادي رياضي صغير لكن ليس هناك صيدلية أين مكتب البريد؟	لا يوجد مكتب بريد ماذا يوجد في مدينتك؟ يوجد نادي للرياضة وسينما جديدة ومطعم لبناني
	مركز المدينة		
	سينما / مكتب البريد		
	صيدلية / سوق		
	محطة القطار		

<b>Skills/ activities</b>	Listening and speaking: giving directions
	Translation: a description of an Arab city

<b>Intercultural awareness</b>	Visit a souk
	Learn about life in the old quarter of Damascus or Cairo, the shops and amenities, souks, bazars, baths, communal oven
	Google visit some Arab cities
	Follow Ibn Battouta, read his descriptions of Arab cities in the fourteenth century
	Discovering the World of Arabic   Qatar Foundation International (qfi.org)

## Summer Week 5

<b>Date</b>	Town, region and country Weather	البلد / المدينة / المنطقة الطقس
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<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.	
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<b>Structure/ grammar</b>	Question word	كيف؟
	Nominal sentences	الجو جميل

<b>Vocabulary</b>	Talking about the weather	الطقس	كيف الطقس اليوم في لندن؟
		حار / بارد / ممطر / مشمس مثلج / جميل كيف الطقس اليوم؟	في الشمال الطقس بارد، وفي الشرق الطقس ممطر الجو / الجو جميل

<b>Skills/ activities</b>	To practice all skills students can prepare a weather forecast for their area in groups	
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<b>Intercultural awareness</b>	Climate in the Arab world
	Watch an Arab weather forecast

## Summer Week 6

<b>Date</b>	Who am I? Daily life	مَن أنا؟ الحياة اليومية
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<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.
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<b>Structure/ grammar</b>	Present tense	
	Negative form with لا	
	Subjunctive with أن	
	Time phrases	أحياناً / عادةً
	Question words	متى / ماذا؟

<b>Vocabulary</b>	Talking about activities, pastimes	أحب أن اذهب إلى السينما لأنها مسلية دائماً / كل يوم يوم السبت / كل أسبوع كل شهر / كل عام / كل سنة أحياناً / عادةً يوم السبت اذهب إلى السينما ماذا تفعل في مدينتك عندما يكون الجو جميلاً؟ أذهب إلى الحديقة مع أصدقائي
	أسبح / أذهب	
	أزور / ألعب	
	أشاهد / أركب	
	أشتري / أتمشى	
	أكل / أشرب	
	أحب / لا أحب / أكره	

<b>Skills/ activities</b>	Listening to people talk about their hobbies, what they like to do in their spare time Writing a profile of a famous person's spare time
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<b>Intercultural awareness</b>	Hobbies and leisure activities in the Arab world
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## Summer Week 7

### Review and assessment

Students prepare presentations or make short videos about their local area. This could be in preparation for a presentation to be given at the end of the summer term

Look at some grammar, conjugating verbs, the subjunctive after

(المضارع المرفوع والمضارع المنصوب) أن

More about diglossia, saying things in dialect/colloquial

## Summer Week 8

<b>Date</b>	Who am I? Home	مَن أنا؟ البيت
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<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.
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<b>Structure/ grammar</b>	Present tense Preposition في
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<b>Vocabulary</b>	Talking about where you live أنا أسكن / أعيش أنت تسكن / تعيش في	بيت / شقة / كوخ / خيمة أنا أسكن في مدينة برمنجهام في وسط بريطانيا مع أسرتي أسكن في بيت كبير
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<b>Skills/ activities</b>	Reading: about an Arab house Listening and speaking: conversations about where people live
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<b>Intercultural awareness</b>	Types of houses in some Arab countries Discover where the Badw/Bedouin, the Arabic speaking nomadic people of North Africa and Arabian Peninsula, live Nomadic people in Oman <a href="https://www.youtube.com/watch?v=oYJjH6WmeI4">https://www.youtube.com/watch?v=oYJjH6WmeI4</a>
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## Summer Week 9

<b>Date</b>	Town, region and country Weather	البلد / المدينة / المنطقة الطقس
<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.	
<b>Structure/ grammar</b>	There is / there are Adjectival agreement iDaafa structure Word order	يوجد / هناك / لدي الإضافة غرفة النوم
<b>Vocabulary</b>	Talking about your house	المدخل / غرفة المعيشة / المطبخ غرفة النوم / الحمام القبو / الطابق الأرضي / الطابق العلوي مطبخ كبير / غرفة معيشة واسعة
<b>Skills/ activities</b>	Writing a description of your house, a house you'd like to live in Translation a description of an Arab house	
<b>Intercultural awareness</b>	Look at homes and families in the Arab world, how people visit, eat, greet etc.	

## Summer Week 10

<b>Date</b>	Who am I? Home	مَن أنا؟ البيت
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<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.	
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<b>Structure/ grammar</b>	Masculine and feminine nouns	
	Adjectival agreement	
	Prepositions and adverbs of place	حروف الجر ظروف المكان

<b>Vocabulary</b>	Talking about your room	سرير / خزانة / حاسوب / مكتب مصباح
		في / على / خلف / أمام / فوق / تحت بجانب الحاسوب على الطاولة السرير أمام الخزانة

<b>Skills/ activities</b>	Listening to people describe their rooms
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<b>Intercultural awareness</b>	Some specific Arab furniture, lanterns, carpets and rugs, curtains and fabrics
	Making designs and patterns - Tilemaker QFI Mosaic Tilemaker App (teachalmasdar.com)

## Summer Week 11

<b>Date</b>	Town, region and country Weather	البلد / المدينة / المنطقة الطقس
<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.	
<b>Structure/ grammar</b>	Prepositions and adverbs of place  Adjectival agreement Connectives Present tense Verbal sentences/nominal sentences	حروف الجر ظروف المكان
<b>Vocabulary</b>	Talking about furniture, what's in your house	أريكة / طاولة قهوة / تلفزيون خزانة كتب / رفوف / ثلاجة غسالة أواني في المطبخ يوجد ثلاجة بجانب غسالة الأواني في الطابق الأرضي يوجد مطبخ وغرفة المعيشة
<b>Skills/ activities</b>	Writing: describing rooms Listening and speaking: listening to people describe their homes in the Arab world Reading a description of a house, a city from the Arab world	
<b>Intercultural awareness</b>	Furniture and decoration, zakhrifa, calligraphies Architecture Arabic style living rooms/ majlis	مجلس
	<a href="https://www.youtube.com/watch?v=lyFG_VE6JPQ">https://www.youtube.com/watch?v=lyFG_VE6JPQ</a>	

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## Summer Week 12

<b>Date</b>	Cultural life	الحياة الثقافية
<b>Script</b>	Continue to include short weekly session to focus on aspects of script, handwriting, typing etc.	
<b>Structure/ grammar</b>	Present tense	
<b>Vocabulary</b>	Talking about music, musical instruments	آلة موسيقية قيثار / قانون / طبلة ناي / بيانو / عود / كمان أعزف على البيانو لا أعزف على القيثارة
<b>Skills/ activities</b>	Listening and speaking: saying which instruments you like, don't like, which instruments you play	
<b>Intercultural awareness</b>	Listen to Arabic music <a href="https://www.qfi.org/webinars/webinar-teaching-arabic-language-and-culture-through-music-and-poetry/">https://www.qfi.org/webinars/webinar-teaching-arabic-language-and-culture-through-music-and-poetry/</a>	

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## Summer Week 13

### Review and assessment

#### Revision and end of year assessment

End of year test/examination

Collaborative project/presentations:

- designing a house
- presenting a profile of an Arab country or city
- introducing your local area, amenities, weather
- introducing a family, home, pets

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## Summer Week 14

### End of year activities

#### Cultural awareness week

- Discover summer holidays in some countries in the Arab world
- Explore the relation between language and culture
- Virtual visits to famous tourist attractions in the Arab world: pyramids, Petra, Palmyra
- An Arab meal, music, dance

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## Core Resources

- The Beginner's Arabic Companion – The Basics: Young Learner's Book To learning The Arabic Basics Chawqi Nacef
- Carnival book 1, Mariam Maher
- Carnival Book 1, Work Book Mariam Maher
- Mastering Arabic 1, Wightwick and Gaafar
- Mastering Arabic 1 Activity Book, Wightwick and Gaafar
- Read and Speak Arabic for Beginners, Wightwick and Gaafar
- Arabic Book 1, Admed Al Baghdadi 2020
- Arabic Book 1+, Admed Al Baghdadi 2019
- I Love the Arabic Language Textbook: Level 1 (Arabic version) Paperback – 1 Jan. 2007
- Arabic without Tears: Bk. 2: The Second Book for Younger Learners Paperback – 18 Sept. 2007
- Arabic Alphabet Writing Book: Practice Workbook for children kids and beginners
- The Arabic Alphabet book by Zinah al Arif
- Write It in Arabic: A Workbook and Step-By-Step Guide to Writing the Arabic Alphabet Paperback – 16 Mar. 2009

## PPTs Form

- <http://arabalicious.com/index.html>
- <https://latifatlh.typepad.com/blog/>

## Supplementary resources

### Digital Resources

- [www.yamli.com](http://www.yamli.com)
- [www.quizlet.com](http://www.quizlet.com)
- <https://quizizz.com>
- [www.memrise.com](http://www.memrise.com)
- <https://www.duolingo.com>
- <https://kahoot.com>
- <https://quizizz.com>
- <https://www.purposegames.com/>
- [www.youtube.com](http://www.youtube.com)
- <https://www.sporcle.com/games/SpicyMcHaggis/arabic-alphabet-match>

### **Digital resources with subscription**

- <https://www.linguascope.com/>
- <https://www.vocabexpress.com/co/>
- <https://www.languagenut.com>
- INTERLINGO LANGUAGES – Digital Resources for Arabic

## **Cultural capital resources**

### **Cultural capital resources**

- <https://www.arabiccalligraphygenerator.com/>
- <https://www.britishcouncil.org/education/schools/support-for-languages/arabic-language-culture-programme>
- <https://en.unesco.org/commemorations/worldarabiclanguageaday>
- [www.qfi.org/arabic-language/](http://www.qfi.org/arabic-language/)
- <https://www.smashingmagazine.com/2014/03/taking-a-closer-look-at-arabic-calligraphy/>
- <http://www.modernstandardarabic.com/cognate-list-of-arabic-and-english-words/>



[qfi.org](http://qfi.org)

