

Doha Institute for Graduate Studies

Language Center

International Conference

Arabic as a Heritage Language: Issues and Approaches

Day One

Saturday, 24 February 2024

Cultural Building, Auditorium 2

8:00-9:00	Registration
9:00-9:15	Opening Remarks: Alaa Elgibali
9:15-10:15	Keynote Speaker: Abbas Benmamoun Aspects of Heritage and Diasporic Arabic
10:15-10:30	Coffee Break
10:30-13:00	Session1: Main Issues Chair: Rana Siblini
	Saoussan Khalil: Creating a comprehensive and systematic approach to Arabic as a heritage language: curriculum, resources and training
	Ashraf Abdelhay: The concept of "Arabic as a heritage language" beyond the colonial construction of language: A decolonial investigation
	Mohamed I. Mahgoub and Martine Elie: Towards an evidence-based Arabic as a Heritage Language Policy in Qatar Foundation Schools
	Rasha Elhawari: Design and Implementation of an Arabic HLL Course A Case Study From Montreal
	Hanada Taha Thomure: Strangers in their Homeland
13:00-14:00	Light Lunch
14:00-16:00	Session 2: Identity and Language Policies Chair: Haider Saeed
	Abdullah Abdullah, Abdelazeem Abdelazeem: Arabic Language Policies for Its Inheritors: The Legal Context
	Anouar Benyaish: Arabic as heritage Language and immunization the cultural identity of minorities In the European Diaspora countries
	Carine Allaf, Omar Tarabishi, and Tony Calderbank: How does learning Arabic contribute to students from Arabic-speaking backgrounds' identity, and how Arabic language educators can best respond in order to support learning that is both relevant and meaningful?
	Khadija Al Sallabi: Education in the Arab world faces numerous challenges and problems, including the teaching of the Arabic language in schools and the Arabization

	of university education
16:00-16:30	Coffee Break
16:30-17:30	Keynote Speaker: Dan Davidson The Heritage Advantage in becoming a High Functioning Bilingual
17:30-19:00	Session 3: Pedagogical Approaches Chair: Fuad Al-Qaisi
	Alaa Elgibali: Beyond Classroom Walls: Integrating Language Acquisition Strategies for Heritage Language Learners
	Ruba Khamam: Doing it Differently: New Pedagogical Strategies to Transform Arabic Heritage Learners' Language Acquisition Skills, Engagement and Proficiency level - Designing for Inclusive Arabic Classroom in Globalised World
	Rasha Soliman and Melissa Towler: Utilising the spoken regional varieties in the Arabic classroom: Teachers' perceptions.
19:00-20:30	Dinner

Day Two
Sunday, 25 February 2024

9:00-10:00	Keynote Speaker: Driss Cherkaoui Teaching Arabic to heritage learners: challenges and language acquisition strategies	
10:00-10:30	Coffee Break	
10:30-12:30	Session 4: Approaches to Skills Chair: Abderrahim Benhadda	Session 5: Approaches to Pedagogy Chair: Mohamad Abtoi
	Said Faiq: Your heritage my way or the master discourse of translation.	Hassan Hamza: Arabic as a Heritage language: On the Problems of the Term and its Applications
	Abdulla Chakayri: The challenges of teaching reading to the inheritors of the Arabic language: an analytical and pedagogical view	Mahmoud Elashiri: Towards Standards for Teaching Arabic to heritage learners in the Arab World at the University Level
	Hani Fazza, Mohamed Mahgoub, and Nashwa Abdel Rahman: Arabic Heritage Learners Spoken Corpus: Issues and Pedagogical Approaches	Rima Sultani Kanawati: A study of the beliefs of inherited Arabic language learners and their attitudes towards the Arabic language
	Hani Abu Baker: Teaching Arabic to its heirs: problems and challenges	Attieh Youssef: Addressing the Needs of Arabic Heritage Learners and Educators: Insights from a Comprehensive Survey
12:30-13:30	Light Lunch	
13:30-14:30	Keynote Speaker: Silvina Montrul Supporting Heritage Language Acquisition When it Matters Most	
14:30-16:30	Session 6: Classroom Practices 1 Chair: Samah Gamar	Session 7: Classroom Practices 2 Chair: Amal Ghazal
	Montasir Hamad: "Qara'a" the Arabic Heritage Learners for Religious Purposes: An Analytical Applied Study of Linguistic Competencies	Raghda El Essawi: Pedagogical Translanguaging in Heritage and Heritage+ Classrooms
	Shahira Yacout: Reaching Heritage Arabic Learners who "don't like writing" Through Scenario Based Learning	Mohamed Ali: A Communicative Approach to the Study and Teaching of Semantic Morphology to the Heritage Students of Arabic Language
	Rana Siblini: Bridging the Gaps: Proficiency, Dialect, and Cultural Diversity in Arabic L2 Classes with Heritage Learners	Azza Hassanein: The Power of Discussion and Debate in a Content-Based Instruction Approach for Arabic Heritage Learners

	Amr Madi: Illiterate Heritage Learners in Arabic as a Second Language Classes: "Separation or Integration" Between Ideals and Realities	Fuad Al-Qaisi: Dilemma in Evaluating Proficiency among Heritage Learners, with a Special Focus on Arabic Heritage Learners: Investigating Reality and Understanding Expectations
16:30-17:00	Coffee Break	
17:00-19:00	Session 8: International Case Studies Chair: Azeddine Bouchikhi	Session 9: Case Studies from the Arab World Chair: Mahmoud Elashiri
	Mohammed Larouz: Strategies for preserving National Identity: Arab Americans and Arab Dutch as a case study	Manal AlMarzooqi: Problems and challenges of teaching the Arabic language for Arabic heritage students - New York University Abu Dhabi as a model
	Abdulmalek Al-Zaum: Rethinking educational culture and learning strategies through pragmatic theory. Dialect speakers vs allophones: the French experience	Sanaa Jaber: Bilingualism and its Impact on Arabic Language Proficiency among Students in International Jordanian Schools: Challenges and Solutions
	Abdelkrim Djidour: Successful Factors for Inheriting Arabic language to Immigrant Generations; A comparative study	Meriem ElSahli: Use of the Linguistic and Cultural Heritage of Students for an Inclusive Multilingual University Classroom
	Sinanudin Tatarevic: The Challenges of Arabic Language Education in Bosnia-Herzegovina	Reem Razem: Family Language Policy and Heritage Language Maintenance among Jordanian Families in the UAE

Day Three

Monday, 26 February 2024

9:00-11:00	Session 10: Approaches to HLL Chair: Raghda El Essawi	Session 11: Issues in HLL Chair: Badr Othman
	Hamza Ghoura - Mostafa Bouanani: Strategies for realizing lexical units and their achievement for Arabic language learners: between linguistic constants and cognitive processing	Mahdi Arar: Arabic: Cause and Identity Between the Heir and the Legacy
	Amer Ahmed and Iryna Lenchuk: Form Focused Instruction in Learning Arabic as a Heritage Language	Ahmed Abdalla: The Arab Language Heritage and Arab Media
	Dalal Abo El Seoud: Incorporating Differentiated Instruction and Understanding by Design (UbD) in Teaching	Mohamed ElBably: Between the anvil of the heart and the hammer of the mind
	Yahia Alramamneh: Revitalizing the Arabic Language: A Proposed Approach to Teaching Arabic to Heritage Learners	Eiman Alshammari: Artificial intelligence techniques in teaching Arabic to non-native speakers (Systematic Review)
11:00-11:15	Coffee Break	
11:15-12:45	Session 12: Case Studies Chair: Ashraf Abdelhay	
	Kinda AlSamra: Maintaining Arabic as a Heritage Language for Australian Arabs: Challenges and Perspectives	
	Mohamed Al Jaray: Teaching Arabic as heritage language in France: a research in teaching spheres and some issues about curricula design and content	
	Ibraam Abdelsayed, Carla Bagna, Martina Bellinzona, Sabrina Machetti: The Role of Family Language Policies in Maintaining Arabic as a Heritage Language in Italy	
12:45-13:00	Final Remarks	
13:00	Light Lunch	