

Scheme of Work

QFI

Arabic Study Plan: **Year 9**



Arabic Study Plan: Year 9

Year 9 Arabic Curriculum Map: Autumn Term

What are we learning?

-
- | | |
|---|----------------------------------|
| • Speaking about hobbies | الهوايات |
| • Giving longer opinions | إبداء الرأي |
| • Researching Arab art and literature | الأدب العربي والفنون |
| • Discussing feelings and relationships | المشاعر والعلاقات الإنسانية |
| • Becoming familiar with global events | التعريف بالأحداث العالمية |
| • Identifying parts of the body | أعضاء الجسم |
| • Reading about campaigns and charity | قراءة- الحملات والجمعيات الخيرية |
| • News and media | الأخبار والإعلام |
-

About the Arab world

- | | |
|--|---|
| • World cup song | أغنية كأس العالم |
| • Hobbies | الهوايات |
| • Traditional poetry | الشعر التقليدي |
| • Dialectical awareness | التعريف باللهجات |
| • Soccer in the Arab world | كرة القدم في العالم العربي |
| • Arab writers / Naguib Mahfouz | كُتّاب عرب- نجيب محفوظ |
| • Weddings across Arab regions | الاحتفال بالزواج في الدول العربية |
| • Young people and socialising in the Arab world | الحياة الاجتماعية للشباب في العالم العربي |
| • Arab music festivals | مهرجانات الموسيقى العربية |
| • Puppetry in Arab culture | استخدام الدمى في التراث العربي |
| • Hospitality and generosity | الكرم والضيافة |
| • Authentic news resources | نصوص إخبارية حقيقية |

What *grammar* will we learn?

- | | |
|--------------------------------------|-----------------------------------|
| • Past tense conjugation | لعبَ- لعبتُ- لعبتُ- لعبتُ- لعبنا |
| • New verbal nouns | المصدر |
| • Using because | لأنَّ |
| • Using inna | إنَّ وأخواتها |
| • Active participle | اسم الفاعل |
| • Prepositions with specific nouns | حروف الجر |
| • Introduce root system and cognates | جذر الكلمات- مدرسة: درس ملعب: لعب |
| • Using the dictionary | واستخدام القاموس |
| • Five different types of negation | لا- لن- لم- ليس- ما |
| • Subjunctive rules - lam + majzum | المضارع المجزوم بعد لم |
| • Quantifiers and intensifiers | المحددات الكمية والمكثفات |

What does *great* look like?

- | | |
|--|--|
| • Accurately spell new vocabulary about hobbies | • Successfully use inna |
| • Successfully ask someone about their hobbies | • Successfully use negation |
| • Accurately use words for expressing opinion | • Accurately identify active participles |
| • Successfully being able to research Arab art and literature | • Successfully use inna |
| • Successfully use words related to campaigns and charity | • Successfully use prepositions |
| • Accurately conjugate past tense verbs for first, second and third person pronouns singular and plural. | • Understanding the Arabic root system |
| • Accurately use masculine and feminine adjectives with nouns. | • Successfully identify parts of the body |
| | • Successfully use dictionaries |
| | • Successfully express feelings and emotions |
| | • Successfully share future holiday/destination plans. |
| | • Successfully discuss global events |

Autumn Term

Autumn Week 1

Review

مراجعة

Date

Review famous personalities, food and drink, celebrations, summer holidays, house and home etc)

include grammar and cultural aspects that may need reviewing too.

Script

Throughout the term:
review formation of letters and joining letters into words.
have regular spelling quizzes and dictations with new words.
expose students to different fonts in handouts and when reading texts.
introduce students to different styles of arabic calligraphy.
encourage students to type in arabic using devices.
do regular handwriting practice.

Structure/ grammar

Review of interrogative particles:

كيف؟

ما؟

ماذا؟

أين؟

من أين؟

كم؟

Introducing

أي؟

Review of pronouns and attached pronouns:

في أي صف أنت؟

أنا في الصف....

أين تدرس؟

أدرس في مدرسة

أي صف تحب في المدرسة؟ ماذا تحب أن تدرس

في المدرسة؟

أحب أن أدرس الرياضيات/ اللغة العربية... إلخ

Vocabulary

Review greetings:

كم عمرك؟

ما رقم تليفونك؟

فرصة سعيدة (أنا أسعد)/

تشرفنا (لنا الشرف)

كيف الحال؟

أنا بخير، الحمد لله)

جيد(ة))

من أين أنت؟

أين تسكن/تعيش؟

مرحباً

السلام عليكم

أهلاً

صباح الخير

صباح النور

مع السلامة

إلى اللقاء

فرصة سعيدة

Skills/ activities

Listening and speaking: Short conversation, introducing self and asking question to a new friend/acquaintance.

Making video introductions such as for social media.

Writing: Writing short paragraphs introducing self to someone else such as a pen-pal.

Intercultural awareness

Greetings videos for review both in MSA and in Levantine Arabic:

[jusuur greetings video including body language](#)

[jusuur videos introducing friend](#)

body language when meeting someone (interacting with friends vs elders vs those of opposite gender, etc).

colloquial spotlight: expand on “How are you?” with responses from across the region.

colloquial ways of saying “How are you? I am well.” from across the region such as:

إزايك؟ أنا كويس(ة)

شو في ما في؟

صافي وافي

Autumn Week 2 Speaking about hobbies

التحدّث عن الهوايات

Structure/ grammar

Review present tense verbs and practice conjugation

ألعب - أسبح - أشاهد - أركب - أرقص

Review past tense conjugations 1st, 2nd and 3rd:

لعبتُ - سبحتُ - شاهدتُ ركبتُ - رقصتُ -
سبحتُ - قرأتُ - كتبتُ - رقصتُ لعبتُ - تسوقتُ

Review verbal nouns:

سباحة - قراءة - كتابة - ركوب الخيل - رقص -
لعب - عزف - تسوق

Introduce new verbal noun

مشاهدة

Vocabulary

Review vocab associated with hobbies e.g.

رياضة: كرة القدم - كرة السلة - تنس - ألعاب الفيديو

Introduce new vocabulary around football
specifically:

كرة - فريق رياضي - هدف - الحكم - كأس العالم
الألعاب الاولمبية

Skills/ activities

Reading/writing/ speaking: Discuss favourite hobbies, students can make a class survey and ask each other their likes and dislikes. Read biographies of celebrities online and use them to add their likes/ dislikes to their tallies.

Listening: Students can listen to radio coverage/ watch videos on most recent Olympics. Fill in the gaps activity using the transcript.

Listen to world cup songs:

[Arhbo - the Ooredoo song for FIFA World Cup Qatar 2022™ in Arabic \(youtube.com\)](https://www.youtube.com/watch?v=Arhbo)

[ملخص مباراة السعودية ضد لارجنتين 1 2 كأس العالم قطر 2022 جنون حسن العبدروس \(youtube.com\)](https://www.youtube.com/watch?v=2022)

Intercultural awareness

[Download QFI poster on World Cup football vocabulary.](#)

Students can make a leaflet encouraging people to attend the Olympics or World Cup and what to expect.

Autumn Week 3 Opinions

الآراء إبداء الرأي

Script

Review of Eastern Arabic numerals

١٠٩٨٧٦٥٤٣٢١

Structure/ grammar

Using 'because' and conjugating this correctly:

لأنّ - لأنني - لأنه - لأنها - لأنهم - لأنك - لأنكم

Linking this to previous lesson on hobbies and extend further to celebrations/food/jobs using basic adjectives

Introducing Inna at the start of a sentence:

إنّ
إنه - إنها

Vocabulary

Introduce new adjectives alongside

إنه:

سهل

صعب

جذاب

جيد

سيء

ممل

لذيذ

مرّ

الآراء إنها:

جيدة

مقنعة

Skills/ activities

Translation: Arabic to English text on hobbies.

Writing: Write a short passage about your best friend/member of family on their favourite and least favourite things. Learners can stick to the topic of hobbies or as a challenge activity ask learners to include favourite clothing (add colours and match gender for students that need a challenge), celebrations, food, drink, hobbies, shopping, holidays, jobs).

Listening: [Bing Videos](#) as a starter for learners & those needing extra support.

Speaking practice: ask students to read their work and record and replay.

Intercultural awareness

ألعب شعبية

Dialectal awareness: How many words can students research that mean 'because' in differing dialects

Review: Showcase some hobbies in Arab world (soccer, board games like chess and backgammon or traditional games such as [Jusuur 1: Hobbies - YouTube](#))

Autumn Week 4 Arab literature and art

الأدب العربي والفنون

Structure/ grammar

Learn about some poetic style / patterns based on the muallaqat resource
Verbal sentence
Practice verbal sentence order- verb, subject, object
Introduce active participle as the 'doer' of the hobby

المعلقات

الجملة الاسمية

الفعل- الفاعل - المفعول به

اسم الفاعل:

الكاتب

راكب الخيل

قارئ

شاعر

سباح

Vocabulary

شعر ليلي أبو العلاء

رواية - روايات

جائزة نوبل في الأدب

نجيب محفوظ

الكاتبات

Skills/ activities

Build on novels and poetry as hobbies (link to previous learning).
Listening and reading: Read through small excerpts of muallaqat and introduce to learners.
Speaking skills: Project work-students to research an Arab writer old or modern and present as 4 slides to the class.
Mention nationality, age, genre and describe their main theme in full sentences. This could be extended to Arab artists in general (not singers as previously studied in year 8)

Intercultural awareness

Muallaqat- Interactive resources [The Mu'allaqāt For Millennials Pre Islamic Arabic Golden Odes \(Ar Eng \) : Free Download, Borrow, and Streaming : Internet Archive](#)
Research writers- This whole topic lends itself to improving cultural capital and awareness.
Watch short bio on Naguib Mahfouz or equivalent: [Bing Videos](#)

المعلقات

Autumn Week 5 Modern / historical artists

Date Presentations prepared the week before on modern/historical artists
 الفنانون التاريخيون والمعاصرون
 العروض التقديمية التي تم إعدادها في الأسبوع
 السابق عن الفنانين التاريخيين والمعاصرين

Structure/ grammar Students should have prepared part (one sentence to a paragraph depending on ability) of their presentation in Arabic using هو هي or Matching up gender/number

Vocabulary Students can make a word bank in their books of new words learnt
 فنان
 الروائي
 إبداع
 رسام

Skills/ activities Speaking and listening skills employed during the presentation.
 Writing and reading skills used to research/type the presentation in Arabic.
 Active listening task: students make notes on the presentation and benefit from the research of their peers.

Intercultural awareness Enriching cultural capital of the students through an introduction to an array of Arab writers/ artists both old and new. Teachers can provide students with a targeted list if preferred
 Watch and use for further discussion from V & A Museum:
<https://www.youtube.com/@vamuseum/search?query=arab>
<https://islamicworld.britishmuseum.org/>

Autumn Week 6

Feelings and relationships

المشاعر والعلاقات الإنسانية

Structure/ grammar

Question words review:

كيف؟

ماذا؟

How you feel in both past/present tense

أشعر بـ...

I feel...

شعرت بـ...

Past tense plural verbs introduced for we,
they, you (plural)

شعرنا

شعروا

شعرتم

A look at punctuation in writing- using 'waw' و
without use for commas

Vocabulary

متزوج

Express feelings:

سعيد

Words associated

زواج

عائلة

قلق

with weddings:

العريس

أعزب

متفاجئ

العروس

مُطلق

حزين

نكاح

مرتبط

غاضب

احتفال

صديق

هادئ

الحفلات

منزعج

خاتم

مرتاح

Skills/ activities

Reading: Using themes encountered through previous lessons on poetry and novels, students identify key words in texts / poems / news article. 'Game of life' in Arabic encourage students to make their own or teacher provides a template.

Listening: Someone talking about a member of their family/spouse.

Highlighter splot: Students play in pairs using differing highlighters and must find the word the teacher has shouted on the shared sheet. Students highlighting the most first will be the winners.

Speaking: Practice speaking about feelings e.g., before an exam, after an exam, at a party, at a funeral.

Intercultural awareness

Young people and socialising in the Arab world.

Weddings around Arab world: <https://www.youtube.com/watch?v=i-DibXXjW4g>

Autumn Week 7

Global events

تعريف بالأحداث العالمية

Structure/ grammar

Introduce root system of words beginning with
three letter words

جذر الكلمات
مدرسة: درس
ملعب: لعب

Relate to a cognate family:

ج ل س / درس / ك ت ب

Relate to third form- he in past tense:

جلس - درس - كتب

Dictionary referral- students to find words on the topic of global events

Vocabulary

حدث
حدث عالمي
رياضة
موسيقى
مهرجان دولي
أخبار
صحافة

Skills/ activities

Reading and translation: Look at headlines, 'Using the Dictionary'
activity: students look up words and translate the headlines.

Quiz students on past tense 3rd form and find meaning in dictionary.

Writing: Make tree / diagrams / posters / using computer to
show root word in Arabic and all its' derivatives.

Listening: Global events such as sports events, music, cinema videos.

Speaking: Prepare a short paragraph listing events that interest you,
what they are and where they take place. Record your voice.

Translation: The teacher can play these recordings anonymously and
students have to write down the translation of what they hear.

Intercultural awareness

QFI resources portal/ other videos on the root system / morphology.

Global events- concert in Essaouira

<https://www.youtube.com/watch?v=zvUQaD1Biow>

<https://www.youtube.com/@thedubaimarathon>

Autumn Week 8 Parts of the body

أعضاء الجسم

Script

Continue activities to develop script recognition and production

الخط العربي

Structure/ grammar

Review appearance- dual form

عينان بنيتان
عينان خضراوان

Review 5 negation types:

لا
ليس
ما
لم
لن

Give examples that can be used with this topic

Majzoon rule+لم subjunctive

Parts of body masculine

feminine for dual limbs.

Vocabulary

رأس
الأنف
الفم
الأذنان
الذراعان
الصدر
البطن
الساقان
القدمان

Describe body parts using adjectives

True or false

صواب/ صح أو خطأ

Skills/ activities

Writing and Reading: Label the human body.

Translation: Translate sentences on appearance / body into target language (Arabic) ensuring dual-endings are correct and colours in masc / fem forms.

Listening: Simon says in Arabic 'point to your nose...'Wrong body part, you then have to sit out

Writing: Write true and false sentences about yourself/appearance using the negations learnt today and go around the classroom asking each other if they think they are true or false.

Intercultural awareness

Dialects:
 Research words from different dialects
 to use to describe parts of the body.

اللهجات

Autumn Week 9

Date

Speaking practice- topic of choice
 (from topics covered so far in
 curriculum)

ممارسة التحدث - الموضوع المفضل
 (الذي تمّ دراسته حتى الآن في المنهج الدراسي)

Structure/ grammar

Students prepare a mini- speech using either past or present and must use elements of
 language learned since start of term

Skills/ activities

Speaking and writing: Gearing students up for GCSE exams that requires a memorised speech
 element. This activity will boost confidence, revision and show gaps in knowledge and grammar
 where relevant.

Provide a list of tips and tricks to help students.

Make puppets and use as a prop to 'speak' as this may ease this sometimes-anxious process for some students.

Students may work on this in pairs if further support required.

Record and give feedback or allow peer feedback.

Intercultural awareness

Al- Aragoz
<https://www.youtube.com/watch?v=fUmoQvSW0bl>
<https://www.youtube.com/watch?v=NteJ-vPKzXI>

Autumn Week 10

Date	Campaigns and charity	الحملة والجمعيات الخيرية
Structure/ grammar	<p>Future verb conjugations:</p> <hr/> <p>Negating with لن</p>	نحن، هم، أنتم
Vocabulary	<p>Identify some campaigns and what they stand for. Focus on basic key words:</p> <hr/> <p>Themes:</p>	<p>أعمال خيرية إعطاء المال إعطاء الوقت</p> <hr/> <p>الفقر الحرب والسلام البيئة التعليم</p>
Skills/ activities	<p>Speaking: Discuss types of charity</p> <p>Ask students to identify campaigns that mean something to them (the environment, education, poverty etc).</p> <p>Listening: Rural poverty in Morocco https://www.youtube.com/watch?v=cayjQytluUQ</p> <p>Writing: Use 'Diamond 9' and post-it notes to identify as a class.</p>	
Intercultural awareness	<p>Who was Hatim At-Tai</p> <p>https://www.arabnews.com/node/2303291/saudi-arabia</p> <p>Medicins san frontier in Arabic, pick words out and then switch to English to compare</p> <p>https://www.msf.org/ar/%D8%AA%D9%82%D8%A7%D8%B1%D9%8A%D8%B1-%D9%88%D8%A5%D8%B5%D8%AF%D8%A7%D8%B1%D8%A7%D8%AA</p>	

Autumn Week 11

Date	News and media	الأخبار والإعلام
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Structure/ grammar	Review- Kana	كان وأخواتها
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Ccommon passive participles	اسم المفعول: مقفول مفتوح مكتوب
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Skills/ activities

Reading: Find authentic resources to show students in target language or print out webpages from news agencies.
Find the missing word/unjumble headlines.

Listening and Speaking: (Role play) Ask students to work in groups and produce/read out a news report.

One pen and one dice game- work in pairs and students given their own sheets with vocab from the topic. Only when a 6 is rolled can the student have the pen and write the translation/match the words on worksheet whilst the other strives to roll a 6 so they can get their turn. Winner is the one who has completed the sheet first.

Intercultural awareness

What to include in a newspaper report:
<https://www.bbc.co.uk/bitesize/articles/zryc3j6>

Autumn Week 12

Review and assessment

Complete portfolio, self and peer assessment

Quiz/test

Speaking and writing tasks for students to show what they have learned.

Autumn Week 13

Celebrate Arabic language and culture

Arabic Language Day on 18th December.

Celebrations in the Arab world

<https://www.unesco.org/en/world-arabic-language-day>

Diglossia: talking about fuSHa and 3ammiyya

Arabic celebration: parents and families, food etc.

Year 9 Arabic Curriculum Map: *Spring Term*

What are we *learning*?

- Travel and transport
 - Directions
 - School subjects
 - Mobile phones
 - Internet and technology
 - Health
 - Job in the future
 - News and media
 - Calligraphy
 - Healthy food
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About the Arab world

- Travel and famous historical travellers/adventurers
- Minority cultures
- School uniform comparisons
- Letter writing
- Celebrity blogging and podcasts
- Songs to revise parts of body
- Phrases for 'get well soon'
- Traditional professions such as pearl
- Arab radio stations
- El-Seed-modern artistry and sculpture
- Significance of eating together-commensality

What *grammar* will we learn?

- Weak verbs
- Pronouns- feminine plural
- New connectives
- How many?
- Adverbs of time
- Formal letter writing
- All 12 pronouns
- Future recap
- Ka 'as a...' similes
- Past tense plural
- Introduce comparatives
- Using 'despite'

What does *great* look like?

- Accurately spell new vocabulary.
- Accurately spell new vocabulary
- Accurately use correct adjective agreement
- Accurately use correct verb conjugation
- Accurately use weak verbs
- Successfully talk about travel and transport
- Accurately use adverbs of time
- Successfully use directions
- Successfully talk about school subjects
- Successfully discuss technology and Internet
- Successfully describe healthy food and health
- Successfully talk about different types of Arabic calligraphy
- Successfully talk about media and news

Spring Term

Spring Week 1

Review

Activities and games to review language taught in the autumn term.

Review topics such as hobbies, football, feelings, global events, charity, news and journalism from the autumn term

Suggested methods: Vocab test, games, speaking practice, retrieval grids, roll the dice answer a question

Spring Week 2

Date	Travel	السفر وسائل السفر المختلفة	
Script	Continue to work on script recognition, handwriting, different fonts and calligraphic styles, calligraphiti.		
Structure/ grammar	Introduce weak verbs لفعل المعتل with verbs with a weak letter at the beginning	وصل وسع وجد ولد	
	Pronouns	الضمائر	
	Introduce	هن كن أنتن	
Vocabulary	العبارة ذهب باص المزدحمة رحلة	سفر غادر سفينة قطار دراجة قافلة	مدرب شاحنة
Skills/ activities	Listening: travel / traffic reports. Speaking: make a travel blog. Writing: class survey asking each other how they get to school.		
Intercultural awareness	Ibn Battuta: who was Ibn Battuta? - BBC Bitesize other QFI interactive resources on travel. other travel videos: Let's Go - Egypt A Beautiful Destinations Original (youtube.com) oman Tourism Oman Travel and Tourism Oman Tourism Videos - YouTube		

Spring Week 3

Date	Directions	الاتجاهات
Structure/ grammar	Weak verbs	دَعَا
	الفعل المعتل الآخر	أَرَى
	with verbs with a weak	غَزَا
	letter at the end	بَدَا
		سَمَا
	جَرَى	نَهَى
		مَشَى
Vocabulary	General directions:	شمال شرق جنوب غرب
	Continents and major areas:	المحيط الهادئ المحيط الأطلسي صحراء البحر الأحمر الهندي منطقة قارة
Skills/ activities	Class competition to find a mnemonic for north / west / south / west in Arabic or equivalent of 'never eat shredded wheat'. Speaking: Treasure hunt blindfolded and given directions in Arabic. Listening: Excerpts detailing journeys. Writing: Translation, translate a passage in Arabic.	
Intercultural awareness	Research cultural minorities/ethnic minorities in the Arab world and then design your own 'webpage' detailing your findings (research could include Amazight Berbers, Druze, Coptic Christians).	

Spring Week 4

Date	School subjects	المواد الدراسية
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Script	Use school subjects in handwriting
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Structure/ grammar	Recap connectives:	Introduce new connectives:
	أيضاً لأن و لكن	لقد ف ثم وهكذا

Vocabulary	School subjects:	School Uniform:	New verbs to say you like/dislike:
	اللغة الإنجليزية العلوم التربية البدنية الدراسات الدينية التاريخ الجغرافيا اللغة العربية الرياضيات	بدلة تنورة قميص حذاء أسود ربطة عنق جاكيت	أودّ أرغب أريد أكره لا أحب

Skills/ activities	Speaking: Recap colours and make sentences about what you wear at school. Writing: Make your school weekly timetable in Arabic. Listening: Listen to someone's daily routine at school.
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Intercultural awareness	Make a wall display showing different school uniforms across the Arab world- use words learn in Arabic to describe them
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Spring Week 5

Date Mobile phones الهواتف المحمولة

Structure/grammar Weak verbs: **الفعل المعتل** A look at weak middle letters of some verbs and how this changes them when conjugated **قَامَ -يقوم**
بَاعَ -يبيع
زار - يزور The question word **كم؟**, and introducing grammar associated with this question word

Vocabulary Vocabulary related to mobile phones: **هاتف محمول** تخزين
هواتف شراء هاتف
اتصال مراسلة
هاتف ذكي تكلفة
شاشة رخيص
إنترنت غالي الثمن
ذاكرة جيدة سعر مرتفع

Skills/activities Listening: Listen to a role play of someone looking to buy a mobile phone in a shop.
 Reading: Categorise pros and cons of phone use. Student surveys on top uses / apps for phone.
 Speaking and writing: Use mini whiteboards and write sentences dictated by the teacher to practice spelling / role play phone conversation using.

Intercultural awareness Explore advanced technology <https://www.neom.com/en-us/about>
 Informative digital trends survey in Kuwait <https://www.ipsos.com/sites/default/files/ct/news/documents/2024-07/Spotlight%20Kuwait%20-%20Views%20on%20Tech%20%26amp%3B%20Digital%20Trends.pdf>

Spring Week 6

Date Internet and technology الإنترنت والتكنولوجيا

Structure/ grammar Past tense feminine plurals Adverbs of time How to address in formal letters and emails

الفعل الماضي - جمع المؤنث ظروف الزمان كتابة الرسائل الرسمية

ذهبن دائماً
اشترين أبدأ
نادراً
أحياناً
عادةً
غالباً

Vocabulary Vocabulary related to mobile phones, internet and technology: الموقع الإلكتروني وسائل التواصل الاجتماعي غرفة الدردشة الموقع الإلكتروني البريد الإلكتروني المدونة الهاتف المحمول الرقمي مكالمة رد رسالة نصية ملف التكنولوجيا التقنية

Skills/ activities

Reading: Read a blog of a celebrity - a day in their online life.
Listening: Listen to excerpts listing the reasons why the internet is so popular.
Dictation: Listen to the teacher and students write what they hear.
Writing: Write an email detailing a few pros and cons of technology.
Speaking: Carousel around the classroom picking up pros and cons of technology and arrange accordingly
Practice conversation on the phone.

Intercultural awareness

Look at an authentic letter writing from times of old
Discuss celebrity blogs
Introduce students to podcasts in Arabic
<https://www.thearabicwespeak.com/>

Spring Week 7

Date	Health	الصحة
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Structure/ grammar	Review of pronouns f	جميع الضمائر 14 ضميراً	أنتن
	including dual / fem plural	أنا	هو
	all 14	نحن	هي
		أنت	هما
		أنتِ	هما
		أنتما	هم
		أنتما	هنّ
		أنتم	

Vocabulary	Vocabulary related to	أعضاء الجسم	غثيان
	Health:	ألم	صداع
		جرح	بارد
		دوار عصبي	طبيب أسنان
		قلق	طبيب

**Skills/
activities**

Listening: A trip to the doctors, a conversation between the doctor and patient.
Speaking: Play operation game, equivalent to name body parts and identify where the pain is.
Writing: Sentence building to support writing about your most recent trip to the dentist.

**Intercultural
awareness**

Name some plants/herbs used as medicine from tradition
Dialects: what are some of the phrases used across the Arab world to say 'get well soon'
Songs to revise body parts- head shoulders, knees and toes
<https://www.youtube.com/watch?v=cX3b-50uzu4>
[زيارة الطبيب - تعليم العربية للناطقين بغيرها](#)

Spring Week 8

Date	Jobs in the future	الوظائف المستقبلية / المهن في المستقبل	
Structure/ grammar	Future tense review using both أفعال المستقبل: باستخدام س: سأذهب باستخدام سوف: سوف أذهب	'I am interested in...' "أنا مهتم ب..."	'ka'= to works as a... أعمل كممرضة Other similes that use 'ka' أعمل كمدرسة في الجامعة

Vocabulary

المهن:	محاسبة / محاسب	كاتب / كاتبة
خبازة / خباز	فنان / فنانه	ضابط / ضابطة شرطة استخدام ك في التشبيه
مصرفية / مصرفي	محامية / محامي	...سأعمل ك
مدرسة / مدرس	مهندسة / مهندس	

Skills/ activities

Listening: Watch a video of two friends talking about their future.
Use mentimeter to ask students what they want to be. Translate these and use for vocabulary test.
Writing: Use trapdoor as support to build sentences detailing the future.
Speaking: Work in pairs and record using tap the button a paragraph prepared talking about the future.

Intercultural awareness

List common and uncommon career destinations
Look at specific jobs: pearl divers in Oman,
https://www.youtube.com/watch?app=desktop&v=q_VsjkYboDc&autoplay=1&rel=0&showinfo=0
Grand prix racers, tour guides, architects, engineers, lawyers.

Spring Week 9

Date News and Media الأخبار ووسائل الإعلام

Structure/ grammar

Verb review:

Targeted practise present / past tense conjugation using the verb 'I watch' 'I listen to' 'I use':

أشاهد

أستمع

أستخدم

Vocabulary

أخبار

بث مباشر يعرض حلقات البرامج
/ المسلسلات

منتج

راديو

برنامج / برامج

تقارير

تلفزيون

محرر

Skills/ activities

Listening: Watch a news report and base activities on this.

Translation: Ask students to translate words on webpage and then use the translate button to compare the English.

Speaking: Work in groups and produce a made-up news report. Present to the class.

Writing: In pairs, make-up headlines for each other to translate. The funnier the better.

Intercultural awareness

www.bbc/Arabic.com

Other news outlets/ MBC/Aljazeera

Listen to radio live anywhere in the Arab world

<https://radioly.app/language/arabic/>

Watch adverts as a class from various countries

Show and tell: authentic newspapers from the Arab world

Spring Week 10

Date	Calligraphy	الخط العربي
Structure/ grammar	Verb- conjugate past / present tense for أمارس أكتب أستمتع بـ	Review superlatives and introduce Comparatives 'more beautiful than' التعريف بأسلوب المقارنة: هذه الصورة أجمل من تلك الصورة.
		Give examples of less common comparatives أكثر من...

Vocabulary

السيناريو	الفن الإبداعي
سهل	الفنان الخطاط
جميل	الرسام
المفضل	

Skills/ activities

Writing: Practice using traditional bamboo pens the new vocab learnt
Make bookmarks with names / names of family members / friends.
Listening: Listen to master calligraphers talk about this art form and their training.

Intercultural awareness

El-seed- research this artist and how he has transformed interpretations of Arabic calligraphy
https://www.ted.com/talks/el_seed_a_project_of_peace_painted_across_50_buildings?subtitle=en

Make your own bookmarks/greetings cards by copying your name
<https://www.arabiccalligraphygenerator.com/>

Learn some idioms in Arabic for: from bad to worse, it's a piece of cake, it costs an arm and a leg.

Spring Week 11

Date Healthy foods الطعام الصحي

Structure/ grammar

Using despite that / despite

استخدام

على الرغم من...

بالرغم من...

رغم ذلك...

Vocabulary

الطعام / المأكولات

إيجابيات

يسبب الإدمان / إدمان

الوجبات السريعة

سلبيات

لذيذ

اللحوم الحمراء

ضار

توازن

الدجاج

Skills/ activities

Listening: How to order in a fast-food restaurant / drive through.

Reading: Comprehension exercise to extract good / harmful eating habits.

Speaking: Class debate split class in two teams. Make your case and try and persuade the other team.

Writing: Students create a social media post of an imaginary Arab restaurant. They will discuss the menu for 2 meals, at least 4 dishes and their main ingredients.

They will use the superlative 3 times. They will also include the prices for the items and discuss how healthy the menu is.

Intercultural awareness

Eating together/hospitality and what this means in the Arab world

<https://www.youtube.com/watch?v=NzhP7dztTXI>

Eating habits today and 100 years ago- focus on a country

Make a leaflet detailing the benefits of being healthy

[تنمية مهارة المحادثة للمستوى المبتدئ باستخدام تمثيل الأدوار](#)

Spring Week 12

Review and assessment

Complete portfolio, self, and peer assessment.

Quiz/ test.

Speaking and writing tasks for students to show what they have learned.

Oral presentations to class.

Year 9 Arabic Curriculum Map: *Summer Term*

What are we *learning*?

- Household chores
 - Pocket money
 - Renting a car
 - Extended family relations
 - Types of packaging
 - Recycling, Introducing the environment
 - Introducing a photocard
 - Countryside vs city life
 - Role models
 - Fitness and health
 - Films
-

About the Arab world

- Types of housing modern and traditional
- Common names for money across dialects
- Grand prix in middle east
- Importance of family
- Traditional Arab names and where they come from
- History of oud perfume
- Types of recycling including date stone recycling
- Date festivals
- Modern retreats and resorts in the middle East
- Arab yoga
- History of Egyptian cinema
- Arab films
- Arab film reviews
- Famous and iconic Arab personalities

What *grammar* will we learn?

- Broken plural patterns
- Verb conjugation practice past and present
- Longer idafa structures
- Passive participle
- Further imperative/command form
- To the extreme
- Introducing bal, rather
- How to use the exception rule
- Relative clause
- The vocative with ya
- Introducing the derived forms of the verb: forms 1 and 2

What does *great* look like?

- Accurately spell acquired vocabulary.
- Successfully switch between present and past tense.
- Accurately apply broken plurals.
- Accurately use correct verb conjugation in the present and past.
- Accurately use the idafa structures.
- Accurately use the passive participle.
- Successfully speak about extended family and describe relations.
- Successfully give a short biography of a famous personality or a role model (acquaintances and famous/ influential people).
- Narrate a film or story with detail including a description of the main characters and main events.
- Successfully discuss fitness and health matters.

Summer Term

Summer Week 1

Review

Activities and games to review language taught in spring term.

Review topics such as technology, social media, news and education, jobs, health covered in the Spring term

Suggested methods: Vocab test, games, speaking practice, retrieval grids, roll the dice answer a question, spinning wheel quiz

Summer Week 2

Date Household chores الأعمال المنزلية

Script Continue to work on script recognition, handwriting, different fonts, and calligraphic styles, calligraphiti.

Structure/ grammar

Broken plural patterns	Recap sound masculine and sound feminine plurals
بنك / بنوك	بنات / بنات
قلم / أقلام	مهندسة / مهندسات
ولد / أولاد	مهندس / مهندسون
	مؤمن / مؤمنون - مؤمنين

Vocabulary

...أساعد في	ترتيب غرفتي	كي الملابس
غسيل الأطباق	الأعمال المنزلية	الطبخ
غسيل الملابس		

Skills/ activities

Speaking: Arrange sentences in order and practice speaking in pairs.
Listening: Listen to excerpts about chores in past and present tense
At the laundrette.
Reading and translation comprehension practice

Intercultural awareness

Roles in the house / divided responsibilities.
Types of houses / flats / habitats in urban and rural areas across the Arab world.
<https://www.youtube.com/watch?v=vJoYCClwiJ8>
Traditional Emirati house
Modern cities
<https://www.youtube.com/watch?v=oZfqW4-SE1M>
<https://www.youtube.com/watch?v=Og6cTlwBTrk>
Traditional Moroccan architecture.

Summer Week 3

Date Pocket money مصروف الجيب

**Structure/
grammar**

Practice verb conjugation past / present using:

I want to...
I spend...
I get

...أريد أن
...أنا أنفق
...أحصل على

Vocabulary

...كل أسبوع أحصل على	...أنا بحاجة إلى.../أحتاج	الأشياء
توفير المال	...أنفق المال على	الرحلات
نقدي	الألعاب	أشياء مسلية
عملة	السينما	الملابس
مصروف الجيب	الأصدقاء	الأخذية الرياضية

Skills/ activities

Listening: Listen to kids talk about their pocket money.

Writing: Mini whiteboard activity writing sentences about the types of chores done.

Speaking: Class survey what do you / would you spend your pocket money on?

Intercultural awareness

Perform sums in Arabic using =/+/- and Arabic numerals.

Research Arab banks online and find keywords such as savings / account / bonus / credit card.

Find common names for money in Arabic MSA and dialectal forms.

Summer Week 4

Date Renting a car استئجار سيارة

Structure/ grammar

Recap:

مراجعة:

How much?

كم؟

Number rule after this singular and plural rule with numbers

قاعدة الأعداد بعد المفرد والجمع مع الأعداد

Vocabulary

الإيجار

الأوقات

موقف السيارات

أرغب في استئجار سيارة

الأيام

الاستقبال

عطلة / إجازة

في المطار

التوصيل

الحجز

Skills/ activities

Listening: Listen to excerpt about renting a car when on holiday.

Speaking: Role play of the car rental using puppets / sock puppets / faces on lollipop sticks.

Writing: When visiting a new city, what airport facilities would you expect to find?

Intercultural awareness

In pairs, research how many Arab currencies you can find. Are there any that overlap between countries?

Grand prix racing

<https://en.agsformule1.com/grand-prix-du-maroc-historique>

Research currencies in Arab countries and worldwide

[Arab countries capitals and currencies - Arab World | Arab Countries \(arabscountries.com\)](http://arabscountries.com)

Summer Week 5

Date Extended family relations العلاقات الأسرية / الأسرة الممتدة

**Structure/
grammar** More on imperative verbal structure صيغة الأمر
you read اقرأ
you read (f) اقرئي
you read (group) اقرؤوا

Vocabulary

ابن / بنت خال	الحماة - أم الزوج / أم الزوجة	موسيقي
ابن / بنت خالة	الحمو - والد الزوج / الزوجة	مغني
ابن / بنت عم	الزوج	كاتب
ابن / بنت عمّة	الزوجة	ممثل
عمّ	ابن / ابنة	مشهور / معروف
خال	طفل	متميز
عمّة		
خالّة		

Skills/ activities

Reading: Introduce an exam question on family relationships and go through the format.
Listening: Listen to a description of a large extended family.
Translation: Unjumble words and translate sentences using this topic's new vocabulary.
Speaking and writing: Talk about your cousin (does not have to be true) and describe them in a paragraph. Practice this out loud with a partner.

Intercultural awareness

Watch a video showing the importance of family in Arab cultures.
Gain an understanding of traditional Arab names and why they are longer (e.g., may contain family name / grandparents / tribe / job / city name).
Identify Ibn / Bint in longer names and their significance
<https://arabic-for-nerds.com/translation/how-are-family-names-constructed-in-arabic/>

Summer Week 6

Date	Types of packaging Shopping at the corner / convenience shop	أنواع التغليف التسوق في متجر السلع الغذائية القريب
Structure/ grammar	More on idafa-3 word+ idafa	تراكيب الإضافة
Vocabulary	<p>زجاجة</p> <p>حزمة / علبة</p> <p>أنبوب</p> <p>كيس</p>	<p>صندوق</p> <p>علبة</p> <p>قطن</p> <p>جلد</p> <p>ورق</p> <p>متجر / محلات تجارية</p>
Skills/ activities	<p>Reading and Writing: Match adjectives / nouns using this topic's vocabulary to make complete sentences</p> <p>Categorise packages into the correct corresponding materials' columns.</p> <p>Listening: Listen to a visit to the local shop.</p>	
Intercultural awareness	<p>Look at the history of perfume / oud</p> <p>https://www.youtube.com/watch?v=m8PYx5AVee8</p> <p>More detailed documentary</p> <p>https://www.youtube.com/watch?v=jv69pYSm2oo</p>	

Summer Week 7

Date Recycling (Introducing the Environment) إعادة التدوير
التعريف بالبيئة

**Structure/
grammar** Relative clause جملة الوصل
التي / الذي

Vocabulary

إعادة التدوير	الورق	القمامة
الفرز	الملابس	للتشجيع
الزجاج	البطاريات	أقوم بإعادة تدوير القمامة

**Skills/
activities**

Listening: Students listen to narrations of what people recycle and how.
 Reading: Students read a text about the importance of recycling for the environment.
 Speaking: Students discuss the importance of recycling and other solutions to waste.
 Writing: Make a poster encouraging people to recycle using new key words.

**Intercultural
awareness**

Recycling date stones and making coffee beans
<https://www.youtube.com/watch?v=7BO6KuR2BSU>
 Date festival
<https://www.youtube.com/watch?v=8cJkLSqzCLs>

Summer Week 8

Date Introducing a photocard التعرف بالبطاقة المصورة

Script Continue to work on script recognition, handwriting, different fonts, and calligraphic styles, calligraphiti.

Structure/ grammar Review passive participle
مراجعة اسم المفعول
in the picture you find...
يوجد في الصورة...

Vocabulary

أرى	المكان: الصورة تظهر عائلة في منزلها	الجو في الصورة دافئ ومريح، والعائلة تبدو سعيدة ومتماسكة
في رأبي	الأحداث: الناس يجلسون معاً حول طاولة الطعام	
...يوجد هناك		
ناس / شخص / أشخاص	الأشكال: الرجال يرتدون ملابس أنيقة، والنساء يلبسن فساتين ملونة	
الأماكن		
في الصورة	المزاج:	

Skills/ activities

Describing places

Introduce PALM as a revision technique to describe a photocard. Using the PALM method helps students stay organized, speak more confidently, and ensures that they cover all aspects of the image, making their descriptions more complete and effective.

Speaking: Students describe photocards and swap with each other.

Writing: Write 20-30 words describing what you see in the picture and peer review.

Listening: Listen to previous speaking exams / teacher recording and understand how to describe a photocard with extended detail

Intercultural awareness

Integrating intercultural awareness into the preparation so students can not only improve their ability to describe pictures in an Arabic-speaking exam but also gain a deeper understanding of the culture, customs, and values of Arabic-speaking communities.

Summer Week 9

Date Countryside vs city life الحياة في الريف أم في المدينة

Script Continue to work on script recognition, handwriting, different fonts, and calligraphic styles, calligraphiti.

Structure/ grammar Use to the max / limit in different sentences and in different contexts استخدام " لل غاية " في جمل وسياقات مختلفة

Introducing derived verb forms - form 1 and 2 comparison مقارنـة بين الصيغتين 1 و2 مقدمة عن صيغ الأفعال الشائعة -

Vocabulary

الريف	الاسترخاء	أنشطة
المدينة	الممل	مرافق
الهدوء	ممتع	مزايا / محاسن
الصخب / الضجيج	التخيم	مساوئ / عيوب

Skills/ activities

Speaking: Split students into two groups and debate which is preferable- city life or rural life.

Listening: Students listen to a blog / podcast on the benefits of being in nature.

Writing: Make a leaflet encouraging tourists to visit your city / the countryside.

Translation: Translate a paragraph about the advantages of living in the city.

Intercultural awareness

Research retreats / resorts in the Saudi
<https://www.youtube.com/watch?v=V83-PvGVIDk>
 Emirates
<https://www.youtube.com/watch?v=k3zSLEPobo4>

Summer Week 10

Role model project

Students to choose a modern-day role model (last 50 years) and make a slideshow ready to present to the class.

This should include 4-5 slides with at least 5 keywords in Arabic on each slide:

- Description / appearance / personality
- What is their job / role?
- Why did you choose them / significance?
- What you have learnt from them

Summer Week 11

Date Fitness and health اللياقة البدنية والصحة

Structure/ grammar Use “rather” in different sentences and in different contexts استخدام “بل” في جمل

The exception rule كيفية استخدام قاعدة الاستثناء المستثنى بإلا أكلت كل الفواكه إلا تفاحة زار المعلم جميع الطلاب إلا أحمد لم يذهب أحد إلى الحفل إلا محمد

Vocabulary

اللياقة البدنية	مرة في الأسبوع	لا أحب النادي الرياضي
النادي الرياضي	ثلاث مرّات في الأسبوع	مهم
الصحة	أمشي	مملّ
أُتدرب:	أركض / أجري	
كلّ يوم	ألعب / أمارس الرياضة	

Skills/ activities

Listening: Students listen to excerpts of conversation between friends about fitness

Speaking: Students record a conversation about what fitness means to them.

Reading and Writing: Read through a fitness plan / workout and then write your own fitness plan for someone who does not like the gym but still wants to get fit.

What activities could be included?

Intercultural awareness

Yoga in Arabic for kids <https://www.youtube.com/watch?v=-DGrL7Y2vrY>

Calming yoga <https://www.youtube.com/watch?v=ah-GFxxa-n0&list=PLtoPgTTLNMMptARo33xTzLGkKgNXLZUe->

Summer Week 12

Date	Films	الأفلام
Script	Continue to work on script recognition, handwriting, different fonts, and calligraphic styles, calligraphitti.	
Structure/ grammar	Review of future tense and negation with لن	لن أتناول الكثير من الحلويات سأتناول الكثير من الخضار والفاكهة
Vocabulary	Use "ya al nida" when calling someone's name / addressing them استخدام أسلوب النداء "يا" في جمل مختلفة وفي سياقات مختلفة استخدام يا النداء عند مناداة شخص ما باسمه	Connectors أدوات الوصل Describing a film or story تبدأ أحداث... فيلم المفضل هو... قصتي المفضلة هي... روايتي المفضلة هي...
Skills/ activities	Listening and Writing: Watch and review a film. Students listen to summary of a movie. Students write to a friend about a movie they recently watched at the cinema. Reading: Categorise a list of films under the relevant genre headings. Students read narration of film and answer questions. Speaking: Prepare a mini-presentation providing your opinions on a good film or bad film of your choice Students speak about a favorite film and give a description of setting, main characters Translation: Translate a film review into English	
Intercultural awareness	Watch a film together and discuss major themes using as much Arabic vocabulary possible History of Egyptian Cinema https://www.youtube.com/watch?v=ir9SI6X-7j8	

Summer Week 13

Review and assessment

Revision and end of year assessment

End of year test / examination

Collaborative project/presentations:

In groups students design posters / podcasts based on one of the topics they have covered

Complete portfolio, self and peer assessment quiz/test, speaking and writing tasks for students to show

Summer Week 14

End of year activities

Cultural awareness week

Organised Arabic-related school trips

Core Resources

- The Beginner's Arabic Companion – The Basics: Young Learner's Book To learning The Arabic Basics Chawqi Nacef
- Carnival book 1, Mariam Maher
- Carnival Book 1, Work Book Mariam Maher
- Mastering Arabic 1, Wightwick and Gaafar
- Mastering Arabic 1 Activity Book, Wightwick and Gaafar
- Read and Speak Arabic for Beginners, Wightwick and Gaafar
- Arabic Book 1, Ahmed Al Baghdadi 2020
- Arabic Book 1+, Ahmed Al Baghdadi 2019
- I Love the Arabic Language Textbook: Level 1 (Arabic version) Paperback – 1 Jan. 2007
- Arabic without Tears: Bk. 2: The Second Book for Younger Learners Paperback – 18 Sept. 2007
- Arabic Alphabet Writing Book: Practice Workbook for children kids and beginners
- The Arabic Alphabet book by Zinah al Arif
- Write It in Arabic: A Workbook and Step-By-Step Guide to Writing the Arabic Alphabet Paperback – 16 Mar. 2009

PPTs Form

- <http://arabalicious.com/index.html>
- <https://latifatlhw.typepad.com/blog/>

Supplementary resources

Digital Resources

- www.arabicsawa.co.uk
- www.quizlet.com
- <https://quizizz.com>
- www.memrise.com
- <https://www.duolingo.com>
- <https://kahoot.com>
- <https://www.purposegames.com/>
- www.youtube.com

Digital resources with subscription

- <https://www.linguascope.com/>
- <https://www.vocabexpress.com/co/>
- <https://www.languagenut.com>

Cultural capital resources

Cultural capital resources

- <https://www.arabiccalligraphygenerator.com/>
- <https://en.unesco.org/commemorations/worldarabiclanguageaday>
- <https://www.smashingmagazine.com/2014/03/taking-a-closer-look-at-arabic-calligraphy/>
- <http://www.modernstandardarabic.com/cognate-list-of-arabic-and-english-words/>

