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| Year 7 Arabic Curriculum Map: Autumn Term | | |
| What are we learning? | **What grammar will we learn?** | **What does great look like?** |
| * How to greet people in Arabic * How to say your name and ask other people for their names * How to write and pronounce the 28 letters of the Arabic alphabet * A transliteration system for writing Arabic words in English letters * How to write some Arabic words in Arabic script * How to count from 1-20 * Days of the week * Months of the year * How to give your age and ask people about their age * Talk about likes and dislikes * Talk about how you feel * Introduce your immediate family   About the Arab world   * Who speaks Arabic and where it is spoken * Some Arab countries and cities * How Arabs greet and take their leave * See some Arabic calligraphy * Colloquial Arabic and the different dialects * Listen to Arab music * Meet an Arab family and learn some Arabic names | * Masculine and feminine words, noun adjective agreement * Attached pronouns ي / كَ / كِ / هـ / ها * The short vowels فتحة / ضمة / كسرة * 4 ways of shaping Arabic letters * Present tense of the verb * Say and recognise some basic Arabic words, verbs, nouns and adjectives   الاسم / الفعل / الصفة | * Identify the benefits and value of learning Arabic language * Identify countries where Arabic is spoken * Successfully engage in a conversation in which you greet people and give your name, age, classroom language, likes and dislikes, say where you live * Accurate use of intonation to form questions * Accurate use of masculine and feminine * Accurately pronounce the letters of the alphabet * Accurately write the letters of the alphabet alone and in words * Accurately identify Arabic letters when heard * Accurately recognise and use short and long vowels * Correctly write your name in Arabic * Count up to 20 correctly |

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| AUTUMN TERM | | | | | |
| Date | **Script** | **Structure/grammar** | **Vocabulary** | **Skills/Activities** | **Intercultural awareness** |
| Autumn Week 1  Introduction to the Arabic language  Who am I? | Looking at some well-known words written in Arabic: Pepsi, Macdonalds  Arabic is written from right to left | Possessive pronouns  أنا اسمي عمر  ما اسمكَ؟  ما اﺴﻤﻚِ؟  ما اسمه / ما اسمها | مرحبا  السلام عليكم  اهلا  صباح الخير  صباح النور  مع السلامة  إلى اللقاء  فرصة سعيدة  نعم أستاذ/ة  حاضر / حاضرة | Listening and speaking: short conversation, introducing self, asking and giving names  Writing: written record of conversation in transliteration  Checking attendance | The benefits of learning the Arabic Language  Greetings, how people greet and take their leave (shaking hands, kissing)  Some English words that are derived from Arabic  [15 English Words Derived from Arabic - TeachMideast](https://teachmideast.org/articles/15-english-words-derived-arabic/) |
| Autumn Week 2  Introduction to the Arabic language  Who am I? | 28 letters in the Arabic alphabet (**ب م و ف )**  الأصوات الشفوية | Masculine and feminine  Imperative | / باب / بطة بومة  فراشة / فيل  مفتاح / مانجو  وردة  ما هذا؟ ما هذه؟  كيف حالك؟  بخير / لا بأس  اسمع / اسمعي / اسمعوا  انظر / انظري / انظروا | Listening: alphabet song/chant  Speaking and listening: short conversation, asking how someone is  Reading: recognizing letters learned, how letters change shape when joined  Writing: copying and forming letters  Written record of conversation in transliteration | Countries of the Arab world  Maps  [maps of the Arab world - Bing images](https://www.bing.com/images/search?q=maps+of+the+arab+world&qpvt=maps+of+the+Arab+world&form=IGRE&first=1&tsc=ImageBasicHover)  A virtual visit to an Arab country |
| Autumn Week 3  Introduction to the Arabic language  Who am I? | **(س ز ص)**  الأصوات الأسلية  **(ث ذ ظ)**  الأصوات اللثوية | Possessive pronouns  Present tense, affirmative and negative | سمك / زرافة / صورة  ثعلب / ذهب / ذئب  ظرف  أحب  لا أحب  قلمك  كتابك  كيف حالك اليوم؟  ممتاز / جيد جدا  جيد / لا بأس | Listening: alphabet song/chant  Speaking and listening: short conversation about likes and dislikes  Reading: recognizing letters learned how letters change shape when joined  Writing: Copying and forming letters  written record of conversation in transliteration | Watch an Arabic calligrapher making letters |
| Autumn Week 4  Introduction to the Arabic language  Daily life | **)ت د ط(**  الأصوات النطعية  **(ل ر ن )**  الأصوات الذلقية | Present tense, affirmative and negative | تفاح / ديك  طاولة / طائرة  ليمون / نار / ريشة  أيام الأسبوع  الأحد / الاثنين  الثلاثاء / الأربعاء الخميس / الجمعة السبت  ما هو اليوم؟  اليوم يوم الخميس  أحب يوم الخميس  لا أحب يوم الاحد | Listening: alphabet song/chant  Speaking and listening: short conversation about days of the week  Reading: recognizing letters learned how letters change shape when joined  Writing: copying and forming the letters.  Written record of conversation in transliteration | Famous Arab cities |
| Autumn Week 5  Introduction to the Arabic language  Daily life | **(ج ش ض ي)**  الأصوات الشجرية  **(ك ق )**  الأصوات اللهوية | The auxiliary ممكن | جمل / شمس / شاي  يد / ضفدع  قهوة / كتاب  ممكن أشوف  ممكن أشرب  شاي / قهوة / عصير  ماء | Listening: alphabet song/chant  Speaking and listening: role play, in a café/serving drinks  Reading: look at a menu, pick out letters, words  Writing: copying and forming the letters.  written record of conversation in transliteration | Arabic Calligraphy  [arabic calligraphy - Bing images](https://www.bing.com/images/search?q=arabic+calligraphy&qpvt=arabic+calligraphy&form=IGRE&first=1&tsc=ImageBasicHover)  Writing names in Arabic  [Arabic Calligraphy Generator](https://www.arabiccalligraphygenerator.com/)  Colloquial spot, say hello in dialect |
| Autumn Week 6  Introduction to the Arabic language  Who am I? | **(غ خ ع ح ا ه)**  الأصوات الحلقية  Short vowels  **فتحة / ضمة / كسرة**  Summary of all letters in different positions: isolated, beginning, middle and end of words. | Present tense | غزال / حصان  حمص/ خروف / خبز  عين / عنب  هرم  أسكن في  بيت / شقة  أين تسكن / تسكنين؟  تسكن (هي)  يسكن (هو) | Listening: alphabet song/chant  Speaking and listening: asking where people live, class survey  Reading: names of Arab countries, cities  Writing: copying and forming the letters.  written record of conversation in transliteration | Arab music, listen to some Arab songs/instruments |
| Autumn week 7  Review and assessment | Review all letters, joining letters, long and short vowels,  Writing words that have been learned so far  Games and activities to revise and review structures and skills taught  Music videos, photos, paintings, calligraphies  The Arabic speaking countries, names, capitals, flags | | | | |
| Autumn Week 8  School | Joining letters, writing words  Writing the Arabic numerals | Masculine and feminine nouns  تاء مربوطة | Classroom vocab  باب / نافذة / مكتب مكتبة / سبورة  كرسي / مائدة    Numbers 1 - 10  واحد / اثنان / ثلاثة أربعة / خمسة / ستة سبعة / ثمانية / تسعة / عشرة | Reading: Match up words with symbols/images  Speaking: Sounding out words  Listening: distinguish long and short vowels,  Recognising numbers | Look at the history of Arabic numerals |
| Autumn Week 9  Who am I? | Using the definite article ال**)**)  Sun and moon letters | Nominal sentences | Immediate family  أم / أمي  أب / أبي  أخ / أخي  أخت / أختي  الأم / الأب / الأخ الأخت  هذا / هذه | Listening: someone talking about their family  Writing: create a family tree | Meet an Arab family virtually |
| Autumn Week 10  Who am I? | Compare Arabic and English alphabets  Read and copy Arabic names in calligraphic styles | Nominal sentences  Possessive pronouns | اسمه / هو من لبنان  اسمها / هي من مصر  Numbers 11–20  أحد عشر  اثنا عشر  ثلاثة عشر  أربعة عشر  خمسة عشر  ستة عشر  سبعة عشر  ثمانية عشر  تسعة عشر  عشرون  كم عمرك؟  عمري . . . | Speaking and listening: saying people’s names, where they are from  Playing number games, Arabic bingo  Writing: Arabic names | Arabic names and their meanings in English  Some well-known people with Arabic names  Colloquial spot: the numbers |
| Autumn Week 11  Who am I? | Handwriting practice | Nominal sentences  Possessive pronouns | Months of the year  يناير/ فبراير/ مارس  أبريل/ مايو/ يونيو/ يوليو /أغسطس سبتمبر/ أكتوبر  نوفمبر/ ديسمبر  يوم / أسبوع / شهر  أنا اسمي . . .  أنا من . . .  عيد ميلادي في شهر | Speaking: introducing yourself, saying where you are from, which month your birthday is, how old you are  Writing: a short profile of a classmate/ a famous person | Different calendars in the Arab world  [Arabic names of Gregorian months - Wikipedia](https://en.wikipedia.org/wiki/Arabic_names_of_Gregorian_months) |
| Autumn Week 12  Review and assessment | Complete portfolio, self and peer assessment  Quiz/test  Speaking and writing tasks for students to show what they have learned | | | | |
| Autumn Week 13  Celebrate Arabic language and culture | Arabic Language Day on 18th December.  Celebrations in the Arab world  [World Arabic Language Day (unesco.org)](https://en.unesco.org/commemorations/worldarabiclanguageday)  Diglossia: talking about fuSHa and 3ammiyya  Arabic celebration: parents and families, food etc. | | | | |

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| Year 7 Arabic Curriculum Map: Spring Term | | |
| What are we learning? | **What grammar will we learn** | **What does great look like?** |
| * Days of the week * Months of the year * Numbers (20- 31) * Saying how old you are and asking someone about their age * Saying when your birthday is * Colours * School objects * Talking about your family * Describing people * Describing personality * Describing pets   About the Arab world   * More about Arab countries and cities * Visit an Arab school/learn about school in an Arab country * Meet an extended Arab family * Some famous people in the Arab world * Some animals in the Arab world: horse, camel, falcon, oryx | * The definite article ال * Time phrases * Question words   ما/متى/ كم/ أي/ هل   * The dual form * Demonstrative pronouns   هذا / هذه   * Noun adjective agreement * Connectives   كذلك/ أيضاً / لكن / و  لكنه / لكنها / لكنني   * The negative form with    ليس/ ليست  Present tense and imperative | * Say the date accurately * Count up to 31 correctly * Effectively engage in a conversation about age and birthday * Use key question words correctly * Use masculine and feminine adjectives correctly * Accurately use the negative form * Accurately describe family members (physical appearance and personality) and pets * Understand classroom instructions and language |

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| SPRING TERM | | | | | |
| Date | **Script** | **Structure/grammar** | **Vocabulary** | **Skills/Activities** | **Intercultural awareness** |
| Spring Week 1 and 2  Review | Activities and games to review language taught in autumn term  Numbers, days of the week, months of the year, family members, classroom vocabulary  Using the Arabic script, recognizing the words written in Arabic, writing the words in Arabic script, pronouncing the Arabic letters  Some geography and history of the Arab world, music, dance, sport videos as per interest of students | | | | |
| Spring Week 3  Daily life | Weekly script practice, review forming letters of alphabet, joining letters, writing words related to the language being learned | The verb to be  كان/ سيكون | Numbers 20 - 31  واحد وعشرون  اثنان وعشرون  ثلاثة وعشرون  أربعة وعشرون  خمسة وعشرون  ستة وعشرون  سبعة وعشرون  ثمانية وعشرون  تسعة وعشرون  واحد وثلاثون  متى عيد ميلادك؟  عيد ميلادي يوم تسعة من شهر مارس  اليوم / البارح / أمس /غداً  اليوم يوم الجمعة  أمس كان يوم الخميس  غداً سيكون يوم السبت | Speaking: saying/asking others what date their birthday is  Listening: bingo, number games  Reading: reading out Arabic numbers, dates  Writing: writing the date in Arabic | Birthdays in Arab culture  Happy birthday in Arabic  [(707) sana helwa ya gameel - YouTube](https://www.youtube.com/watch?v=n9oVJ1szScM) |
| Spring Week 4 |  | Masculine and feminine  Noun adjective agreement | Colours  لون / ألوان  أحمر / أخضر / أصفر  أبيض / أزرق / أسود  بني / بنفسجي  رمادي / برتقالي  ما هو لونك المفضل؟  لوني المفضل هو البرتقالي  أنا أحب  أنا لا أحب  أنا أحب اللون البرتقالي | Listening and reading: matching objects to colours/names of colours  Speaking: colour guessing games  Writing: describing different school objects using feminine and masculine adjectives. | Arab countries flags  Colours in the Arab world |
| Spring Week 5  School |  | Demonstrative pronouns  هذا / هذه  Nominal sentence  Negative sentences with ليس  Connectives  و / كذلك | Classroom objects  المقلمة / قلم / مسطرة صمغ / قلم رصاص مقص / آلة حاسبة   دفتر /كراسة / كتاب  حقيبة / ورقة  سبورة / طاولة  مقلمتي حمراء  هذا قلمي  ليس هذا كتابي  هذه مبراة  يوجد في مقلمتي قلم أصفر كذلك مبراة حمراء لكن ليس لدي مقص | Listening and speaking talking about the classroom  Reading: matching words and pictures  Writing: the names of classroom objects in Arabic script, writing masculine and feminine adjectives | Virtual visit to a school in an Arab country |
| Spring Week 6  Who am I? |  | Possession لدي/ لي  Demonstrative pronouns هذا / هذه  Question words  من/ كم  Possessive adjectives  (ي / كَ / كِ / ه / ها) | Immediate and extended family  لدي/ لي  ليس لدي  أسرتي  أخي / أختي  أبي / أمي  جدي / جدتي  عمي / عمتي  خالي/ خالتي  إخوة  كم  هذه اختي عمرها خمس سنوات  هذا أخي عمره ست عشرة سنة | Listening: watching/listening to some native speakers talking about their families, sharing family photos  Speaking: describing a family photo  Writing: describing your/another person’s family | Meet an extended Arab family virtually  Family photos  Visiting an Arab family  Other informal ways of calling family members |
| Spring Week 7  Review and assessment | Introduce translation  Translate short passages from English to Arabic and Arabic to English to practice and review language taught so far  Review all letters, joining letters, long and short vowels,  Writing words that have been learned so far  Look at masculine and feminine, noun adjective agreement (colours), word order | | | | |
| Spring Week 8  Who am I? | Throughout spring term practice making letter shapes  ا  ب ت ث  ج ح خ  د ذ  ر ز  س ش  ص ض  ع غ  ف / ق / ك  ل / م / ن  ه / و / ي  Combining letters, writing words  Teach students to type Arabic, use keypad on laptop, mobile phone, texting in Arabic | Adjectival agreement  Asking questions using ما  The dual form  **عينان**  Adjectives with  ياء النسب | Describing physical appearance  عيناي بُنِّيَتَان / زرقاوان  شعري قصير/ طويل  شعري أشقر وعيناي خضراوان  ما لون عينيك؟  ما لون شعرها؟  Nationalities  بريطانيا:  بريطاني / بريطانية  فرنسا:  فرنسي / فرنسية  مصر:  مصري / مصرية  لبنان:  لبناني / لبنانية | Listening to descriptions of people, pick them out, identity parade  Speaking: describing pictures of people, other students guess who  Writing: a description of a family member (name, relation to you, age, birthday and physical description)  Translation: translate a description | Watch videos in Arabic describing people/famous people from the Arab world |
| Spring Week 9  Daily life |  | Adjectival agreement  Using connectives  و / أيضا  لأنها / لأنه / لأن  Negative form with ليس / ليست | Describing personality  ثرثار / ذكي  مبدع / لطيف  كسول / نشيط  مزعج / مريح  حمص / فلافل / شاورما  سلاطة  أحب / يحب / تحب  لا أحب / لا يحب / لا تحب | Listening: people describing their friends/family personalities  Speaking: describing people saying why you like them | Arabic idioms to describe personalities  Arab food |
| Spring Week 10  Who am I? |  | Adjectival agreement  Demonstrative pronouns  هذا / هذه  Questions ما / هل | Talking about pets  لدي / لي / عندي  قطة / كلب / ثعبان  دجاجة / حصان   عنكبوت / قط / أرنب سمكة | Listening: to someone describing their pet  Speaking- oral presentation about a pet  Writing: descriptions of pets, their colours, personalities, | Pets/animals in the Arab world  Horses, camels, falcons |
| Spring Week 11  School |  | The present tense and imperative | Classroom instructions and commands  اجلس / اجلسي  اجلسوا  اقرأ / قف / اسكت  انظر / اسمع / تكلم  ردد / ارفع يدك  احترم التعليمات  أحتاج الى  أريد / عندي سؤال  School subjects  درس / دروس  الإنجليزية / الرياضيات  العلوم / التاريخ / الجغرافية | Listening and speaking: people talking about which subjects they like and why | School, subjects and school rules in the Arab world |
| Spring  Spring Week 12  Review and assessment | Complete portfolio, self and peer assessment  Quiz/test  Speaking and writing tasks for students to show what they have learned  Writing profiles and descriptions  Oral presentations to class | | | | |

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| Year 7 Arabic Curriculum Map: Summer Term | | |
| What are we learning? | **What grammar will we learn** | **What does great look like?** |
| * Some Arabic and European countries, cities and nationalities * Say what your nationality is and where you come from * Describe your town/local area * Name shops and amenities * Describe the weather * Talk about what activities you do * Say what you like and dislike doing * Talk about your home * Describe your room   About the Arab world   * The people who live in the Arab world, ethnic groups * The geography of the Arab world * Visit the old quarter, a souk * Climate and weather in the Arab world * Arab homes and houses   More about colloquial and dialects | * Question words أين / من أين * Present tense * Prepositions * Adjectival agreement * The negative form with لا / ليس * Connectives  لكن/ و   كذلك / أيضاً/ لأن   * Nominal and verb sentences   Word order | * Accurate use of masculine and feminine forms. * Effectively engage in a conversation about where you live and where you come from * Accurate use of question words أين / من أين * Accurately name shops and amenities and describe your hometown * Express your opinion and give reasons for things you like and dislike * Accurate use of لا /ليس |

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| SUMMER TERM | | | | | |
| Date | **Script** | **Structure/grammar** | **Vocabulary** | **Skills/Activities** | **Intercultural awareness** |
| Summer Week 1  Review | Activities and games to review language taught in autumn term  Using the Arabic script, recognizing the words written in Arabic, writing the words in Arabic script, pronouncing the Arabic letters  Some geography and history of the Arab world, music, dance, sport videos as per interest of students | | | | |
| Summer Week 2  Who am I? | Continue to include short weekly session to focus on aspects of script, handwriting, typing etc. | The present tense  Adjectives with present tense  ياء النسب  Question words  أين / من / ما  Connectives  أيضاً /لكن  Plurals | Countries and nationalities  الدول والجنسيات  بلد / بلدان  دولة / دول  أين مدينة الرباط؟  أنا من المغرب  أنا مصري لكن أسكن في بريطانيا  من أين أنت؟  ما جنسيتك؟  الجنسية / جنسيتي  العالم العربي / الخريطة  شمال/ جنوب/ وسط  شرق / غرب  أسكن في شمال بريطانيا | Listening: someone describing the country they are from  Speaking: asking people where they are from  Writing: a short passage about an  Translation | Learn about Arab countries, different ethnic groups |
| Summer Week 3 Town, region and country |  | Present tense  يسكن / يعيش  Preposition  في  Adjectival agreement  Connectives  لأن–لأنه-لأنها | Describing where you live, towns and cities  عاصمة / عواصم  مدينة / مدن  أسكن / أعيش في  الجبل / الساحل / قرية  صحراء / مدينة / البادية  مزرعة / حي /  منطقة  أسكن في منطقة سياحية   هادئ / مزدحم / كبير/ صغير  قديم / عصري / جميل  ممل/ مسلي  أحب مدينتي لأنها كبيرة  لأن / لأنه / لأنها | Listening and Speaking: talking about where you live, what you like and don’t like  Reading: about some cities in the Arab world | Look at some environments in Arab countries, kinds of houses  The Sahara Desert  Villages  <https://quizlet.com/190384983/arabic-describing-your-house-flash-cards/> |
| Summer Week 4  Town, region and country |  | Present tense يوجد / توجد  Adjectival agreement  Negative form with  لا / ليس  Connectives to link up sentences  لكن / و / أيضاً / كذلك  Question words  أين / ماذا  ما هذا؟/ هذه؟ | Describing amenities in your town  مركز المدينة  سينما / مكتب البريد  صيدلية / سوق  محطة القطار  مسبح/ نادي  مكتبة / محل / متجر  في مدينتي يوجد مسبح  هناك أيضاً نادي صغير لكن ليس هناك صيدلية  أين مكتب البريد؟  لا يوجد مكتب بريد  ماذا يوجد في مدينتك؟ | Listening and speaking: giving directions  Translation: a description of an Arab city | Visit a souk  Learn about life in the old quarter of Damascus or Cairo, the shops and amenities, souks, bazars, baths, communal oven  Google visit some Arab cities  Follow Ibn Battouta, read his descriptions of Arab cities in the fourteenth century  [Discovering the World of Arabic | Qatar Foundation International (qfi.org)](https://www.qfi.org/resources/discovering-the-world-of-arabic/) |
| Summer Week 5  Town, region and country |  | Question word  كيف  Nominal sentences | Talking about the weather  الطقس  حار / بارد / ممطر / مشمس  مثلج / جميل  كيف الطقس اليوم؟  كيف الطقس اليوم في لندن؟  في الشمال الطفس بارد وفي الشرق الطقس ممطر  الجو / الجو جميل | To practice all skills students can prepare a weather forecast for their area in groups | Climate in the Arab world  Watch an Arab weather forecast |
| Summer Week 6  Who am I?  Daily life |  | Present tense  Negative form with لا  Subjunctive with أن  Time phrases  Question words  متى/ ماذا | Talking about activities, pastimes  أسبح / أذهب  أزور / ألعب  أشاهد / أركب  أشتري / أتمشى   آكل / أشرب  أحب / لا أحب / أكره  أحب أن اذهب إلى السينما لأنها مسلية  دائما / كل يوم  يوم السبت / كل أسبوع  كل شهر /كل عام / كل سنة  أحياناً / عادةً  يوم السبت أذهب إلى السينما  ماذا تفعل في مدينتك عندما يكون الجو جميل؟ | Listening to people talk about their hobbies, what they like to do in their spare time  Writing a profile of a famous person’s spare time | Hobbies and leisure activities in the Arab world |
| Summer Week 7  Review and assessment | Students prepare presentations or make short videos about their local area. This could be in preparation for a presentation to be given at the end of the summer term  Look at some grammar, conjugating verbs, the subjunctive after ان (المضارع المرفوع والمضارع المنصوب)  More about diglossia, saying things in dialect/colloquial | | | | |
| Summer Week 8  Who am I?  Home |  | Present tense  Preposition في | Talking about where you live  أنا أسكن / أعيش  أنت تسكن / تعيش  في  بيت / شقة / كوخ / خيمة    أنا أسكن في مدينة برمنجهام في وسط بريطانيا مع أسرتي  أسكن في بيت كبير | Reading: about an Arab house  Listening and speaking: conversations about where people live | Types of houses in some Arab countries  Discover where the Badw/Bedouin, the Arabic speaking nomadic people of North Africa and Arabian Peninsula, live  Nomadic people in Oman  <https://www.youtube.com/watch?v=oYJjH6Wmel4> |
| Summer Week 9  Who am I?  Home |  | There is / there are  يوجد / هناك / لدي  Adjectival agreement  Word order | Talking about your house  المدخل / غرفة المعيشة / المطبخ  غرفة النوم / الحمام  القبو / الطابق الأرضي / الطابق العلوي  مطبخ كبير / غرفة معيشة واسعة | Writing a description of your house, a house you’d like to live in  Translation a description of an Arab house | Look at homes and families in the Arab world, how people visit, eat, greet etc. |
| Summer Week 10  Who am I  Home |  | Masculine and feminine nouns  Adjectival agreement  Prepositions andadverbs of place  حروف الجر  ظروف المكان | Talking about your room  سرير / خزانة / حاسوب / مكتب مصباح  في / على / خلف / أمام / فوق / تحت  بجانب  الحاسوب على الطاولة  السرير أمام الخزانة | Listening to people describe their rooms | Some specific Arab furniture, lanterns, carpets and rugs, curtains and fabrics  Making designs and patterns - Tilemaker [QFI Mosaic Tilemaker App (teachalmasdar.com)](https://tilemaker.teachalmasdar.com/) |
| Summer Week 11 |  | Prepositions and adverbs of place  Adjectival agreement  Connectives  Present tense  Verbal sentences/nominal sentences | Talking about furniture, what’s in your house  أريكة / طاولة قهوة / تلفزيون  خزانة كتب / رفوف / ثلاجة  غسالة أواني  في المطبخ يوجد ثلاجة بجانب غسالة الأواني  في الطابق الأرضي يوجد مطبخ غرفة المعيشة | Writing: describing rooms  Listening and speaking: listening to people describe their homes in the Arab world  Reading a description of a house, a city from the Arab world | Furniture and decoration, zakhrafa, calligraphies  Architecture  Arabic style living rooms/ majlis  مجلس  <https://www.youtube.com/watch?v=IyFG_VE6JPQ> |
| Summer Week 12  Cultural life |  | Present tense | Talking about music, musical instruments  آلة موسيقية  قيثار / قانون / طبلة  ناي / بيانو / عود / كمان  أعزف على البيانو  لا أعزف على القيثار | Listening and speaking: saying which instruments you like, don’t like, which instruments you play | Listen to Arabic music  <https://www.qfi.org/webinars/webinar-teaching-arabic-language-and-culture-through-music-and-poetry/> |
| Summer Week 13 Review and assessment | **Revision and end of year** **assessment**  End of year test/examination  Collaborative project/presentations:   * designing a house * presenting a profile of an Arab country or city * introducing your local area, amenities, weather * introducing a family, home, pets | | | | |
| Summer Week 14  End of year activities | **Cultural awareness week**   * Discover summer holidays in some countries in the Arab world * Explore the relation between language and culture * Virtual visits to famous tourist attractions in the Arab world: pyramids, Petra, Palmyra * An Arab meal, music, dance | | | | |

**Core resources**

* The Beginner's Arabic Companion - The Basics: Young Learner's Book To learning The Arabic Basics Chawqi Nacef
* Carnival book 1, Mariam Maher
* Carnival Book 1, Work Book Mariam Maher
* Mastering Arabic 1, Wightwick and Gaafar
* Mastering Arabic 1 Activity Book, Wightwick and Gaafar
* Read and Speak Arabic for Beginners, Wightwick and Gaafar
* Arabic Book 1, Admed Al Baghdadi 2020
* Arabic Book 1+, Admed Al Baghdadi 2019
* I Love the Arabic Language Textbook: Level 1 (Arabic version) Paperback – 1 Jan. 2007
* Arabic without Tears: Bk. 2: The Second Book for Younger Learners Paperback – 18 Sept. 2007
* Arabic Alphabet Writing Book: Practice Workbook for children kids and beginners
* The Arabic Alphabet book by Zinah al Arif
* Write It in Arabic: A Workbook and Step-By-Step Guide to Writing the Arabic Alphabet Paperback – 16 Mar. 2009

PPTs From:

* <http://arabalicious.com/index.html>
* <https://latifatlhw.typepad.com/blog/>

Supplementary resources

Digital Resources

* [www.yamli.com](http://www.yamli.com)
* [www.quizlet.com](http://www.quizlet.com)
* <https://quizizz.com>
* [www.memrise.com](http://www.memrise.com)
* [https://www.duolingo.com](https://www.duolingo.com/course/ar/en/Learn-Arabic)
* https://kahoot.com
* <https://quizizz.com>
* <https://www.purposegames.com/>
* www.youtube.com
* <https://www.sporcle.com/games/SpicyMcHaggis/arabic-alphabet-match>

Digital resources with subscription

* <https://www.linguascope.com/>
* <https://www.vocabexpress.com/co/>
* <https://www.languagenut.com>
* [INTERLINGO LANGUAGES – Digital Resources for Arabic](https://www.interlingo.co.uk/)
* [Discovering the World of Arabic | Qatar Foundation International (qfi.org)](https://www.qfi.org/resources/discovering-the-world-of-arabic/)

Cultural capital resources

* <https://www.arabiccalligraphygenerator.com/>
* <https://www.britishcouncil.org/education/schools/support-for-languages/arabic-language-culture-programme>
* <https://en.unesco.org/commemorations/worldarabiclanguageday>
* [www.qfi.org/arabic-language/](http://www.qfi.org/arabic-language/)
* <https://www.smashingmagazine.com/2014/03/taking-a-closer-look-at-arabic-calligraphy/>
* <http://www.modernstandardarabic.com/cognate-list-of-arabic-and-english-words/>