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| Year 7 Arabic Curriculum Map: Autumn Term |
| What are we learning? | **What grammar will we learn?**  | **What does great look like?** |
| * How to greet people in Arabic
* How to say your name and ask other people for their names
* How to write and pronounce the 28 letters of the Arabic alphabet
* A transliteration system for writing Arabic words in English letters
* How to write some Arabic words in Arabic script
* How to count from 1-20
* Days of the week
* Months of the year
* How to give your age and ask people about their age
* Talk about likes and dislikes
* Talk about how you feel
* Introduce your immediate family

About the Arab world* Who speaks Arabic and where it is spoken
* Some Arab countries and cities
* How Arabs greet and take their leave
* See some Arabic calligraphy
* Colloquial Arabic and the different dialects
* Listen to Arab music
* Meet an Arab family and learn some Arabic names
 | * Masculine and feminine words, noun adjective agreement
* Attached pronouns ي / كَ / كِ / هـ / ها
* The short vowels فتحة / ضمة / كسرة
* 4 ways of shaping Arabic letters
* Present tense of the verb
* Say and recognise some basic Arabic words, verbs, nouns and adjectives

الاسم / الفعل / الصفة | * Identify the benefits and value of learning Arabic language
* Identify countries where Arabic is spoken
* Successfully engage in a conversation in which you greet people and give your name, age, classroom language, likes and dislikes, say where you live
* Accurate use of intonation to form questions
* Accurate use of masculine and feminine
* Accurately pronounce the letters of the alphabet
* Accurately write the letters of the alphabet alone and in words
* Accurately identify Arabic letters when heard
* Accurately recognise and use short and long vowels
* Correctly write your name in Arabic
* Count up to 20 correctly
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| AUTUMN TERM |
| Date | **Script** | **Structure/grammar** | **Vocabulary** | **Skills/Activities** | **Intercultural awareness** |
| Autumn Week 1Introduction to the Arabic languageWho am I? | Looking at some well-known words written in Arabic: Pepsi, MacdonaldsArabic is written from right to left | Possessive pronouns أنا اسمي عمر ما اسمكَ؟ ما اﺴﻤﻚِ؟ ما اسمه / ما اسمها   | مرحباالسلام عليكم اهلا صباح الخيرصباح النور مع السلامةإلى اللقاءفرصة سعيدةنعم أستاذ/ةحاضر / حاضرة  | Listening and speaking: short conversation, introducing self, asking and giving namesWriting: written record of conversation in transliteration Checking attendance | The benefits of learning the Arabic LanguageGreetings, how people greet and take their leave (shaking hands, kissing)Some English words that are derived from Arabic[15 English Words Derived from Arabic - TeachMideast](https://teachmideast.org/articles/15-english-words-derived-arabic/) |
| Autumn Week 2Introduction to the Arabic languageWho am I? | 28 letters in the Arabic alphabet (**ب م و ف )** الأصوات الشفوية | Masculine and feminineImperative | / باب / بطة بومةفراشة / فيلمفتاح / مانجو وردةما هذا؟ ما هذه؟كيف حالك؟بخير / لا بأساسمع / اسمعي / اسمعواانظر / انظري / انظروا | Listening: alphabet song/chant Speaking and listening: short conversation, asking how someone is Reading: recognizing letters learned, how letters change shape when joinedWriting: copying and forming lettersWritten record of conversation in transliteration  | Countries of the Arab worldMaps[maps of the Arab world - Bing images](https://www.bing.com/images/search?q=maps+of+the+arab+world&qpvt=maps+of+the+Arab+world&form=IGRE&first=1&tsc=ImageBasicHover)A virtual visit to an Arab country |
| Autumn Week 3Introduction to the Arabic languageWho am I? |  **(س ز ص)** الأصوات الأسلية **(ث ذ ظ)** الأصوات اللثوية | Possessive pronounsPresent tense, affirmative and negative | سمك / زرافة / صورةثعلب / ذهب / ذئبظرفأحب لا أحب قلمك كتابككيف حالك اليوم؟ممتاز / جيد جداجيد / لا بأس | Listening: alphabet song/chantSpeaking and listening: short conversation about likes and dislikes Reading: recognizing letters learned how letters change shape when joinedWriting: Copying and forming letters written record of conversation in transliteration  | Watch an Arabic calligrapher making letters |
| Autumn Week 4Introduction to the Arabic languageDaily life |  **)ت د ط(** الأصوات النطعية **(ل ر ن )** الأصوات الذلقية | Present tense, affirmative and negative | تفاح / ديكطاولة / طائرةليمون / نار / ريشةأيام الأسبوعالأحد / الاثنين الثلاثاء / الأربعاء الخميس / الجمعة السبتما هو اليوم؟اليوم يوم الخميسأحب يوم الخميسلا أحب يوم الاحد  | Listening: alphabet song/chant Speaking and listening: short conversation about days of the week Reading: recognizing letters learned how letters change shape when joinedWriting: copying and forming the letters. Written record of conversation in transliteration | Famous Arab cities |
| Autumn Week 5Introduction to the Arabic languageDaily life | **(ج ش ض ي)**الأصوات الشجرية **(ك ق )**الأصوات اللهوية | The auxiliary ممكن | جمل / شمس / شاييد / ضفدعقهوة / كتابممكن أشوفممكن أشربشاي / قهوة / عصيرماء | Listening: alphabet song/chant Speaking and listening: role play, in a café/serving drinksReading: look at a menu, pick out letters, wordsWriting: copying and forming the letters. written record of conversation in transliteration | Arabic Calligraphy[arabic calligraphy - Bing images](https://www.bing.com/images/search?q=arabic+calligraphy&qpvt=arabic+calligraphy&form=IGRE&first=1&tsc=ImageBasicHover)Writing names in Arabic[Arabic Calligraphy Generator](https://www.arabiccalligraphygenerator.com/)Colloquial spot, say hello in dialect  |
| Autumn Week 6Introduction to the Arabic languageWho am I? | **(غ خ ع ح ا ه)** الأصوات الحلقيةShort vowels**فتحة / ضمة / كسرة**Summary of all letters in different positions: isolated, beginning, middle and end of words. | Present tense | غزال / حصان حمص/ خروف / خبزعين / عنبهرمأسكن في بيت / شقةأين تسكن / تسكنين؟تسكن (هي)يسكن (هو) | Listening: alphabet song/chant Speaking and listening: asking where people live, class surveyReading: names of Arab countries, citiesWriting: copying and forming the letters. written record of conversation in transliteration | Arab music, listen to some Arab songs/instruments |
| Autumn week 7Review and assessment | Review all letters, joining letters, long and short vowels,Writing words that have been learned so farGames and activities to revise and review structures and skills taughtMusic videos, photos, paintings, calligraphiesThe Arabic speaking countries, names, capitals, flags  |
| Autumn Week 8School | Joining letters, writing words Writing the Arabic numerals | Masculine and feminine nounsتاء مربوطة | Classroom vocab باب / نافذة / مكتب مكتبة / سبورة كرسي / مائدة  Numbers 1 - 10 واحد / اثنان / ثلاثة أربعة / خمسة / ستة سبعة / ثمانية / تسعة / عشرة  | Reading: Match up words with symbols/images Speaking: Sounding out words Listening: distinguish long and short vowels,Recognising numbers | Look at the history of Arabic numerals |
| Autumn Week 9Who am I? | Using the definite article ال**)**)Sun and moon letters | Nominal sentences | Immediate family أم / أمي أب / أبي أخ / أخيأخت / أختيالأم / الأب / الأخ الأختهذا / هذه | Listening: someone talking about their familyWriting: create a family tree | Meet an Arab family virtually |
| Autumn Week 10Who am I? | Compare Arabic and English alphabetsRead and copy Arabic names in calligraphic styles | Nominal sentencesPossessive pronouns  | اسمه / هو من لبناناسمها / هي من مصرNumbers 11–20أحد عشر اثنا عشر ثلاثة عشر أربعة عشر خمسة عشرستة عشر سبعة عشرثمانية عشر تسعة عشرعشرون كم عمرك؟عمري . . . | Speaking and listening: saying people’s names, where they are fromPlaying number games, Arabic bingoWriting: Arabic names | Arabic names and their meanings in EnglishSome well-known people with Arabic names Colloquial spot: the numbers |
| Autumn Week 11Who am I? | Handwriting practice | Nominal sentencesPossessive pronouns | Months of the yearيناير/ فبراير/ مارسأبريل/ مايو/ يونيو/ يوليو /أغسطس سبتمبر/ أكتوبرنوفمبر/ ديسمبريوم / أسبوع / شهرأنا اسمي . . . أنا من . . . عيد ميلادي في شهر  | Speaking: introducing yourself, saying where you are from, which month your birthday is, how old you are Writing: a short profile of a classmate/ a famous person  | Different calendars in the Arab world[Arabic names of Gregorian months - Wikipedia](https://en.wikipedia.org/wiki/Arabic_names_of_Gregorian_months) |
| Autumn Week 12 Review and assessment | Complete portfolio, self and peer assessmentQuiz/testSpeaking and writing tasks for students to show what they have learned |
| Autumn Week 13Celebrate Arabic language and culture | Arabic Language Day on 18th December.Celebrations in the Arab world[World Arabic Language Day (unesco.org)](https://en.unesco.org/commemorations/worldarabiclanguageday)Diglossia: talking about fuSHa and 3ammiyya Arabic celebration: parents and families, food etc. |

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| Year 7 Arabic Curriculum Map: Spring Term |
| What are we learning? | **What grammar will we learn** | **What does great look like?** |
| * Days of the week
* Months of the year
* Numbers (20- 31)
* Saying how old you are and asking someone about their age
* Saying when your birthday is
* Colours
* School objects
* Talking about your family
* Describing people
* Describing personality
* Describing pets

About the Arab world* More about Arab countries and cities
* Visit an Arab school/learn about school in an Arab country
* Meet an extended Arab family
* Some famous people in the Arab world
* Some animals in the Arab world: horse, camel, falcon, oryx
 | * The definite article ال
* Time phrases
* Question words

ما/متى/ كم/ أي/ هل* The dual form
* Demonstrative pronouns

هذا / هذه * Noun adjective agreement
* Connectives

كذلك/ أيضاً / لكن / ولكنه / لكنها / لكنني * The negative form with

 ليس/ ليستPresent tense and imperative  | * Say the date accurately
* Count up to 31 correctly
* Effectively engage in a conversation about age and birthday
* Use key question words correctly
* Use masculine and feminine adjectives correctly
* Accurately use the negative form
* Accurately describe family members (physical appearance and personality) and pets
* Understand classroom instructions and language
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| SPRING TERM |
| Date | **Script** | **Structure/grammar** | **Vocabulary** | **Skills/Activities** | **Intercultural awareness** |
| Spring Week 1 and 2Review | Activities and games to review language taught in autumn termNumbers, days of the week, months of the year, family members, classroom vocabulary Using the Arabic script, recognizing the words written in Arabic, writing the words in Arabic script, pronouncing the Arabic lettersSome geography and history of the Arab world, music, dance, sport videos as per interest of students |
| Spring Week 3Daily life | Weekly script practice, review forming letters of alphabet, joining letters, writing words related to the language being learned | The verb to be كان/ سيكون  | Numbers 20 - 31واحد وعشروناثنان وعشرونثلاثة وعشرونأربعة وعشرونخمسة وعشرونستة وعشرونسبعة وعشرونثمانية وعشرونتسعة وعشرون واحد وثلاثونمتى عيد ميلادك؟عيد ميلادي يوم تسعة من شهر مارساليوم / البارح / أمس /غداًاليوم يوم الجمعة أمس كان يوم الخميس غداً سيكون يوم السبت   | Speaking: saying/asking others what date their birthday isListening: bingo, number games Reading: reading out Arabic numbers, datesWriting: writing the date in Arabic | Birthdays in Arab cultureHappy birthday in Arabic[(707) sana helwa ya gameel - YouTube](https://www.youtube.com/watch?v=n9oVJ1szScM) |
| Spring Week 4 |  | Masculine and feminineNoun adjective agreement  | Colours لون / ألوان أحمر / أخضر / أصفر أبيض / أزرق / أسود بني / بنفسجي  رمادي / برتقاليما هو لونك المفضل؟ لوني المفضل هو البرتقاليأنا أحب أنا لا أحب أنا أحب اللون البرتقالي | Listening and reading: matching objects to colours/names of coloursSpeaking: colour guessing gamesWriting: describing different school objects using feminine and masculine adjectives. | Arab countries flags Colours in the Arab world |
| Spring Week 5School |   | Demonstrative pronouns هذا / هذه Nominal sentenceNegative sentences with ليس Connectives و / كذلك | Classroom objectsالمقلمة / قلم / مسطرة صمغ / قلم رصاص مقص / آلة حاسبة دفتر /كراسة / كتاب حقيبة / ورقة سبورة / طاولة مقلمتي حمراءهذا قلميليس هذا كتابيهذه مبراةيوجد في مقلمتي قلم أصفر كذلك مبراة حمراء لكن ليس لدي مقص  | Listening and speaking talking about the classroomReading: matching words and picturesWriting: the names of classroom objects in Arabic script, writing masculine and feminine adjectives  | Virtual visit to a school in an Arab country  |
| Spring Week 6Who am I? |  | Possession لدي/ لي  Demonstrative pronouns هذا / هذه Question words من/ كمPossessive adjectives (ي / كَ / كِ / ه / ها)  | Immediate and extended familyلدي/ لي  ليس لدي أسرتي أخي / أختي أبي / أمي جدي / جدتي عمي / عمتي خالي/ خالتي إخوةكم هذه اختي عمرها خمس سنواتهذا أخي عمره ست عشرة سنة | Listening: watching/listening to some native speakers talking about their families, sharing family photosSpeaking: describing a family photoWriting: describing your/another person’s family | Meet an extended Arab family virtuallyFamily photosVisiting an Arab familyOther informal ways of calling family members |
| Spring Week 7Review and assessment | Introduce translationTranslate short passages from English to Arabic and Arabic to English to practice and review language taught so farReview all letters, joining letters, long and short vowels,Writing words that have been learned so farLook at masculine and feminine, noun adjective agreement (colours), word order  |
| Spring Week 8Who am I? | Throughout spring term practice making letter shapes اب ت ثج ح خد ذر زس ش ص ضع غ ف / ق / كل / م / نه / و / يCombining letters, writing wordsTeach students to type Arabic, use keypad on laptop, mobile phone, texting in Arabic  | Adjectival agreementAsking questions using ماThe dual form**عينان** Adjectives with ياء النسب | Describing physical appearanceعيناي بُنِّيَتَان / زرقاوانشعري قصير/ طويلشعري أشقر وعيناي خضراوانما لون عينيك؟ما لون شعرها؟Nationalitiesبريطانيا: بريطاني / بريطانيةفرنسا:فرنسي / فرنسية   مصر:مصري / مصريةلبنان:لبناني / لبنانية | Listening to descriptions of people, pick them out, identity paradeSpeaking: describing pictures of people, other students guess whoWriting: a description of a family member (name, relation to you, age, birthday and physical description)Translation: translate a description | Watch videos in Arabic describing people/famous people from the Arab world |
| Spring Week 9Daily life |  | Adjectival agreementUsing connectivesو / أيضا لأنها / لأنه / لأن Negative form with ليس / ليست | Describing personalityثرثار / ذكي مبدع / لطيف كسول / نشيط مزعج / مريححمص / فلافل / شاورماسلاطةأحب / يحب / تحبلا أحب / لا يحب / لا تحب  | Listening: people describing their friends/family personalitiesSpeaking: describing people saying why you like them | Arabic idioms to describe personalitiesArab food |
| Spring Week 10Who am I? |  | Adjectival agreementDemonstrative pronounsهذا / هذه Questions ما / هل  | Talking about petsلدي / لي / عندي قطة / كلب / ثعبان دجاجة / حصان عنكبوت / قط / أرنب سمكة  | Listening: to someone describing their pet Speaking- oral presentation about a petWriting: descriptions of pets, their colours, personalities,  | Pets/animals in the Arab worldHorses, camels, falcons  |
| Spring Week 11School |  | The present tense and imperative  | Classroom instructions and commandsاجلس / اجلسي اجلسوااقرأ / قف / اسكت انظر / اسمع / تكلم ردد / ارفع يدك احترم التعليمات أحتاج الى أريد / عندي سؤال School subjects درس / دروسالإنجليزية / الرياضيات العلوم / التاريخ / الجغرافية | Listening and speaking: people talking about which subjects they like and why  | School, subjects and school rules in the Arab world |
| Spring Spring Week 12Review and assessment | Complete portfolio, self and peer assessmentQuiz/testSpeaking and writing tasks for students to show what they have learnedWriting profiles and descriptionsOral presentations to class  |

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| Year 7 Arabic Curriculum Map: Summer Term |
| What are we learning? | **What grammar will we learn** | **What does great look like?** |
| * Some Arabic and European countries, cities and nationalities
* Say what your nationality is and where you come from
* Describe your town/local area
* Name shops and amenities
* Describe the weather
* Talk about what activities you do
* Say what you like and dislike doing
* Talk about your home
* Describe your room

About the Arab world* The people who live in the Arab world, ethnic groups
* The geography of the Arab world
* Visit the old quarter, a souk
* Climate and weather in the Arab world
* Arab homes and houses

More about colloquial and dialects | * Question words أين / من أين
* Present tense
* Prepositions
* Adjectival agreement
* The negative form with لا / ليس
* Connectives  لكن/ و

كذلك / أيضاً/ لأن* Nominal and verb sentences

Word order | * Accurate use of masculine and feminine forms.
* Effectively engage in a conversation about where you live and where you come from
* Accurate use of question words أين / من أين
* Accurately name shops and amenities and describe your hometown
* Express your opinion and give reasons for things you like and dislike
* Accurate use of لا /ليس

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| SUMMER TERM |
| Date | **Script** | **Structure/grammar** | **Vocabulary** | **Skills/Activities** | **Intercultural awareness** |
| Summer Week 1Review | Activities and games to review language taught in autumn termUsing the Arabic script, recognizing the words written in Arabic, writing the words in Arabic script, pronouncing the Arabic lettersSome geography and history of the Arab world, music, dance, sport videos as per interest of students |
| Summer Week 2Who am I? | Continue to include short weekly session to focus on aspects of script, handwriting, typing etc. | The present tense Adjectives with present tenseياء النسبQuestion words أين / من / ما Connectives  أيضاً /لكن Plurals | Countries and nationalitiesالدول والجنسياتبلد / بلداندولة / دول أين مدينة الرباط؟أنا من المغرب أنا مصري لكن أسكن في بريطانيامن أين أنت؟ ما جنسيتك؟الجنسية / جنسيتي العالم العربي / الخريطة شمال/ جنوب/ وسط شرق / غربأسكن في شمال بريطانيا  | Listening: someone describing the country they are fromSpeaking: asking people where they are fromWriting: a short passage about an Translation  | Learn about Arab countries, different ethnic groups |
| Summer Week 3 Town, region and country |  | Present tenseيسكن / يعيشPrepositionفي Adjectival agreement Connectives لأن–لأنه-لأنها  | Describing where you live, towns and citiesعاصمة / عواصم مدينة / مدن  أسكن / أعيش في الجبل / الساحل / قرية  صحراء / مدينة / البادية مزرعة / حي /  منطقة أسكن في منطقة سياحية هادئ / مزدحم / كبير/ صغيرقديم / عصري / جميلممل/ مسلي أحب مدينتي لأنها كبيرة  لأن / لأنه / لأنها | Listening and Speaking: talking about where you live, what you like and don’t like  Reading: about some cities in the Arab world | Look at some environments in Arab countries, kinds of housesThe Sahara Desert Villages <https://quizlet.com/190384983/arabic-describing-your-house-flash-cards/> |
| Summer Week 4Town, region and country |  | Present tense يوجد / توجد Adjectival agreementNegative form with لا / ليسConnectives to link up sentences لكن / و / أيضاً / كذلك Question wordsأين / ماذاما هذا؟/ هذه؟   | Describing amenities in your townمركز المدينة سينما / مكتب البريدصيدلية / سوقمحطة القطارمسبح/ ناديمكتبة / محل / متجرفي مدينتي يوجد مسبح هناك أيضاً نادي صغير لكن ليس هناك صيدلية أين مكتب البريد؟لا يوجد مكتب بريدماذا يوجد في مدينتك؟ | Listening and speaking: giving directionsTranslation: a description of an Arab city | Visit a soukLearn about life in the old quarter of Damascus or Cairo, the shops and amenities, souks, bazars, baths, communal ovenGoogle visit some Arab cities Follow Ibn Battouta, read his descriptions of Arab cities in the fourteenth century[Discovering the World of Arabic | Qatar Foundation International (qfi.org)](https://www.qfi.org/resources/discovering-the-world-of-arabic/) |
| Summer Week 5Town, region and country |   | Question wordكيفNominal sentences  | Talking about the weatherالطقسحار / بارد / ممطر / مشمس مثلج / جميلكيف الطقس اليوم؟كيف الطقس اليوم في لندن؟في الشمال الطفس بارد وفي الشرق الطقس ممطر الجو / الجو جميل  | To practice all skills students can prepare a weather forecast for their area in groups  | Climate in the Arab worldWatch an Arab weather forecast |
| Summer Week 6Who am I?Daily life |  | Present tense Negative form with لاSubjunctive with أن Time phrases Question wordsمتى/ ماذا | Talking about activities, pastimesأسبح / أذهب أزور / ألعب أشاهد / أركب أشتري / أتمشى  آكل / أشربأحب / لا أحب / أكره  أحب أن اذهب إلى السينما لأنها مسليةدائما / كل يوميوم السبت / كل أسبوع كل شهر /كل عام / كل سنةأحياناً / عادةً يوم السبت أذهب إلى السينماماذا تفعل في مدينتك عندما يكون الجو جميل؟  | Listening to people talk about their hobbies, what they like to do in their spare time Writing a profile of a famous person’s spare time | Hobbies and leisure activities in the Arab world |
| Summer Week 7Review and assessment | Students prepare presentations or make short videos about their local area. This could be in preparation for a presentation to be given at the end of the summer termLook at some grammar, conjugating verbs, the subjunctive after ان (المضارع المرفوع والمضارع المنصوب)More about diglossia, saying things in dialect/colloquial |
| Summer Week 8Who am I?Home |  | Present tense Preposition في  | Talking about where you live أنا أسكن / أعيشأنت تسكن / تعيشفيبيت / شقة / كوخ / خيمة أنا أسكن في مدينة برمنجهام في وسط بريطانيا مع أسرتيأسكن في بيت كبير | Reading: about an Arab house Listening and speaking: conversations about where people live | Types of houses in some Arab countriesDiscover where the Badw/Bedouin, the Arabic speaking nomadic people of North Africa and Arabian Peninsula, liveNomadic people in Oman<https://www.youtube.com/watch?v=oYJjH6Wmel4> |
| Summer Week 9Who am I? Home |  | There is / there areيوجد / هناك / لديAdjectival agreementWord order | Talking about your houseالمدخل / غرفة المعيشة / المطبخغرفة النوم / الحمامالقبو / الطابق الأرضي / الطابق العلويمطبخ كبير / غرفة معيشة واسعة | Writing a description of your house, a house you’d like to live in Translation a description of an Arab house | Look at homes and families in the Arab world, how people visit, eat, greet etc. |
| Summer Week 10Who am I Home |   | Masculine and feminine nounsAdjectival agreementPrepositions andadverbs of placeحروف الجرظروف المكان | Talking about your roomسرير / خزانة / حاسوب / مكتب مصباحفي / على / خلف / أمام / فوق / تحت بجانبالحاسوب على الطاولةالسرير أمام الخزانة | Listening to people describe their rooms | Some specific Arab furniture, lanterns, carpets and rugs, curtains and fabrics Making designs and patterns - Tilemaker [QFI Mosaic Tilemaker App (teachalmasdar.com)](https://tilemaker.teachalmasdar.com/) |
| Summer Week 11 |  | Prepositions and adverbs of place Adjectival agreementConnectives Present tenseVerbal sentences/nominal sentences  | Talking about furniture, what’s in your houseأريكة / طاولة قهوة / تلفزيونخزانة كتب / رفوف / ثلاجة غسالة أواني  في المطبخ يوجد ثلاجة بجانب غسالة الأوانيفي الطابق الأرضي يوجد مطبخ غرفة المعيشة | Writing: describing rooms Listening and speaking: listening to people describe their homes in the Arab worldReading a description of a house, a city from the Arab world  | Furniture and decoration, zakhrafa, calligraphiesArchitectureArabic style living rooms/ majlisمجلس<https://www.youtube.com/watch?v=IyFG_VE6JPQ> |
| Summer Week 12Cultural life |  | Present tense | Talking about music, musical instrumentsآلة موسيقيةقيثار / قانون / طبلةناي / بيانو / عود / كمانأعزف على البيانولا أعزف على القيثار | Listening and speaking: saying which instruments you like, don’t like, which instruments you play | Listen to Arabic music<https://www.qfi.org/webinars/webinar-teaching-arabic-language-and-culture-through-music-and-poetry/> |
| Summer Week 13 Review and assessment | **Revision and end of year** **assessment** End of year test/examinationCollaborative project/presentations: * designing a house
* presenting a profile of an Arab country or city
* introducing your local area, amenities, weather
* introducing a family, home, pets
 |
| Summer Week 14End of year activities | **Cultural awareness week*** Discover summer holidays in some countries in the Arab world
* Explore the relation between language and culture
* Virtual visits to famous tourist attractions in the Arab world: pyramids, Petra, Palmyra
* An Arab meal, music, dance
 |

**Core resources**

* The Beginner's Arabic Companion - The Basics: Young Learner's Book To learning The Arabic Basics Chawqi Nacef
* Carnival book 1, Mariam Maher
* Carnival Book 1, Work Book Mariam Maher
* Mastering Arabic 1, Wightwick and Gaafar
* Mastering Arabic 1 Activity Book, Wightwick and Gaafar
* Read and Speak Arabic for Beginners, Wightwick and Gaafar
* Arabic Book 1, Admed Al Baghdadi 2020
* Arabic Book 1+, Admed Al Baghdadi 2019
* I Love the Arabic Language Textbook: Level 1 (Arabic version) Paperback – 1 Jan. 2007
* Arabic without Tears: Bk. 2: The Second Book for Younger Learners Paperback – 18 Sept. 2007
* Arabic Alphabet Writing Book: Practice Workbook for children kids and beginners
* The Arabic Alphabet book by Zinah al Arif
* Write It in Arabic: A Workbook and Step-By-Step Guide to Writing the Arabic Alphabet Paperback – 16 Mar. 2009

PPTs From:

* <http://arabalicious.com/index.html>
* <https://latifatlhw.typepad.com/blog/>

Supplementary resources

Digital Resources

* [www.yamli.com](http://www.yamli.com)
* [www.quizlet.com](http://www.quizlet.com)
* <https://quizizz.com>
* [www.memrise.com](http://www.memrise.com)
* [https://www.duolingo.com](https://www.duolingo.com/course/ar/en/Learn-Arabic)
* https://kahoot.com
* <https://quizizz.com>
* <https://www.purposegames.com/>
* www.youtube.com
* <https://www.sporcle.com/games/SpicyMcHaggis/arabic-alphabet-match>

Digital resources with subscription

* <https://www.linguascope.com/>
* <https://www.vocabexpress.com/co/>
* <https://www.languagenut.com>
* [INTERLINGO LANGUAGES – Digital Resources for Arabic](https://www.interlingo.co.uk/)
* [Discovering the World of Arabic | Qatar Foundation International (qfi.org)](https://www.qfi.org/resources/discovering-the-world-of-arabic/)

Cultural capital resources

* <https://www.arabiccalligraphygenerator.com/>
* <https://www.britishcouncil.org/education/schools/support-for-languages/arabic-language-culture-programme>
* <https://en.unesco.org/commemorations/worldarabiclanguageday>
* [www.qfi.org/arabic-language/](http://www.qfi.org/arabic-language/)
* <https://www.smashingmagazine.com/2014/03/taking-a-closer-look-at-arabic-calligraphy/>
* <http://www.modernstandardarabic.com/cognate-list-of-arabic-and-english-words/>